

Scope and Sequence Level 2

	U1	U2	U3	U4	U5	U6	U7	U8
LISTENING								
Comprehension								
Listen to obtain information.	■	■	■	■	■	■	■	■
Listen for enjoyment.	■	■	■	■	■	■	■	■
Follow directions.	■	■	■	■	■	■	■	■
SPEAKING								
Oral Language Development								
Ask for clarification and explanation of stories or ideas.		■	■	■	■	■	■	■
Paraphrase information that has been shared orally by others.	■	■	■	■	■			
Give and/or follow oral directions.	■	■	■	■	■	■	■	■
Oral Fluency								
Organize presentations to maintain a clear focus.	■			■				
Speak clearly and at an appropriate pace.	■	■	■	■	■	■	■	■
Use descriptive words to speak about people.	■	■	■	■	■			■
Recount experiences in a logical sequence.	■	■	■	■	■	■	■	■
Retell stories, including characters, setting, and plot.	■	■	■	■	■	■	■	■
Report on a topic with supportive facts and details.	■				■	■	■	■
Recount experiences or present stories: Move through a logical sequence of events and/or describe story elements.	■	■	■	■	■	■	■	■
READING								
Word Recognition								
Match oral words to printed words.	■	■	■	■	■	■	■	■
Recognize and use knowledge of spelling patterns.	■	■	■	■	■	■	■	■
Decode two-syllable words and regular multisyllable words.	■		■	■	■	■		
Recognize common abbreviations.		■						
Identify and correctly use regular and irregular plurals.			■			■	■	
Identify and correctly use singular possessives.	■							
Blend initial and final consonants.	■		■					
Identify and use rhyming words.	■		■	■		■		
Distinguish initial and/or ending sounds in words.	■				■			■
Distinguish long-vowel sounds in orally stated words.			■					■

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READING (continued)								
Distinguish short-vowel sounds in orally stated words.					■			■
Distinguish medial sounds.							■	
Count syllables.		■				■		
Identify and use homophones.					■			
Read aloud fluently and accurately and with appropriate intonation and expression.	■	■	■	■	■	■	■	■
Vocabulary Development								
Understand and explain common antonyms and synonyms.					■			
Use knowledge of individual words in unknown compound words to predict the meaning.			■	■	■			
Know the meaning of simple prefixes and suffixes.			■			■	■	■
Identify simple multiple-meaning words.	■	■					■	
Identify and use inflectional forms.			■			■	■	■
Adds, delete, or change sounds at the beginning of words to change meaning.		■				■		
Use small words or chunks of letters to make other words.				■				
Reading Comprehension								
Use titles to locate information.	■	■	■	■	■	■	■	■
State the purpose in reading.	■	■	■	■	■	■	■	■
Use knowledge of the author's purpose(s) to comprehend text.	■	■				■		■
Restate facts and details in the text.	■	■	■	■	■	■	■	■
Recognize cause-and-effect relationships in a text.			■			■		
Interpret information from diagrams, charts, or graphs.	■	■	■	■	■	■	■	■
Identify literary elements such as character, plot, and setting.	■	■	■	■	■	■	■	■
Follow two-step written directions.	■	■	■	■	■	■	■	■
Make inferences.		■		■				■
Draw conclusions.	■				■			
Move through a logical sequence of events	■	■	■	■	■	■	■	■
Literary Response								
Compare and contrast plots, settings, and characters.			■				■	
Generate alternative endings to plots.				■				
Identify the use of rhyme in poetry.							■	

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WRITING								
Writing Strategies								
Group related ideas and maintain a consistent focus.	■	■	■	■	■	■	■	■
Create readable documents with legible handwriting.	■	■	■	■	■	■	■	■
Understand the purposes of reference materials.	■	■		■	■	■	■	■
Revise original drafts to improve sequence and provide more descriptive detail.		■	■			■		
Write based on personal experiences.	■	■	■		■			■
Describe the setting, characters, objects, and/or events in detail.	■	■	■	■	■	■	■	■
Write friendly letters complete with the date, salutation, body, closing, and signature.			■					
Distinguish between complete and incomplete sentences.	■	■	■	■	■	■	■	■
Recognize and use correct word order in sentences.	■	■	■	■	■	■	■	■
Identify and correctly use various parts of speech.	■	■	■	■	■	■	■	■
Identify and use contractions.			■	■	■	■	■	■
Use commas in the greeting and closure of a letter, with dates or items in a series.		■	■					
Identify and use inflectional forms.			■			■	■	■
Capitalize all proper nouns.	■	■	■	■	■	■	■	■
Capitalize words at the beginning of sentences or greetings.	■	■	■	■	■	■	■	■
Capitalize months and days of the week.	■	■	■	■	■	■	■	■
Capitalize abbreviations.		■						
Spell frequently used, irregular words correctly.	■	■	■	■	■	■	■	■
Spell basic short-vowel, long-vowel,-r-controlled, and consonant-blend patterns correctly.	■	■			■		■	
Use correct spelling of homophones.					■			
Identify and correctly use singular possessives.	■	■	■		■	■		■