Santillana Spotlight on English

Academic English for success in content and literacy

Newcomer Handbook Practice Book
Match each definition to the correct word. Write the letter in the blank.

1. way of traveling using one’s legs and feet  a. bus
   b. walk
2. put an end to
3. a large vehicle that can carry many people
4. to move in a quick spring or leap
5. to spring up after striking the ground or another surface
6. a person whose job is to help students learn in a classroom
7. people you know, like, and trust
8. someone who goes to school to learn
   d. friends
   e. teacher
   f. bounce
   g. stop
   h. hop
What did Annie do at school? Draw and label one event in each box.
1. Label the top box *First*. Label the middle box *Next*. Label the bottom box *Last*.

2. What did Annie do first? What did she do next? What did she do last?

3. In each box, draw and write your answer.
1. Which column of boxes contains text from the story? Label that column **Text**.

2. Label the other column **Conclusions**.

3. Read the sentences in each **Text** box. Then, finish the conclusion in each **Conclusion** box.

<table>
<thead>
<tr>
<th>Text</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Kelly reads, and Annie listens.</td>
<td>Annie listens to ______________________________</td>
</tr>
<tr>
<td>Annie learns about animals.</td>
<td>______________________________________________</td>
</tr>
<tr>
<td>Recess is fun.</td>
<td>Annie likes ________________________________</td>
</tr>
<tr>
<td>Annie runs.</td>
<td>______________________________________________</td>
</tr>
<tr>
<td>Annie plays.</td>
<td></td>
</tr>
<tr>
<td>Annie has her own plant.</td>
<td>Annie wants to know __________________________</td>
</tr>
<tr>
<td>Annie measures it every day.</td>
<td>______________________________________________</td>
</tr>
</tbody>
</table>
1. Look at the example row. Read the clues. Circle the inference.
2. Look at the next row. You will infer how Annie feels about school.
3. Think about the story. Add clues from the story to the first column.
4. Think of what you know about school. Write those clues in the middle column.
5. Think about all of your clues. Then, complete the last column.

<table>
<thead>
<tr>
<th>Clues from Text</th>
<th>Clues from What I Know</th>
<th>Inference</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Example:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>It is time to eat lunch.</td>
<td>People eat lunch in the middle of the day.</td>
<td>The time that Annie eats her sandwich and milk is around noon.</td>
</tr>
<tr>
<td>Annie has a sandwich and milk.</td>
<td>The middle of the day is around noon.</td>
<td></td>
</tr>
<tr>
<td>Ms. Kelly reads.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recess is fun.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>________________</td>
<td></td>
<td>Annie probably feels about her day at school.</td>
</tr>
<tr>
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<tr>
<td>________________</td>
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<td></td>
</tr>
</tbody>
</table>
A Read each clue. Put the letters in order. Write the word.

class lunch math recess school science

1. when students meet to study a subject
   salsc ____ ____ ____ ____ 3

2. a meal people eat in the middle of the day
   uchln ____ ____ ____ ____ 4

3. the study of numbers and shapes
   tham ____ ____ ____ 1

4. the study of nature and natural laws
   csnceie ____ ____ ____ ____ ____ ____ 8 2

5. a place for teaching and learning
   ochlos ____ ____ ____ 5

6. a time in school for relaxing and playing
   cssere ____ ____ ____ ____ ____ 7 6

B Find the circled letters. Match the numbers to the spaces below. Fill in the spaces to complete the sentence.

Ms. Kelly and Mr. Hill are ____ ____ ____ ____ ____ ____ ____ 1 2 3 4 5 6 7 8.
Read the words below. Study the line. Put the words in order on the line.

worst worse bad ___________ ___________ ___________

Worst Level 3 Spotlight on Language

Santillana Spotlight on English 3 © Santillana USA

Name: __________________________ Date: __________________________

A Read each pair of sentences. Circle the sentence that tells what is happening now.

1. I go to school.
   I went to school.

2. Maya ate her lunch.
   Maya eats her lunch.

   Ms. Jones reads.

B Read each sentence. Choose the word that tells what happened in the past. Fill in the blank.

1. We ___________ a story. (write, wrote)

2. I ___________ on the playground. (played, play)

3. The plant ___________. (grows, grew)

C Read the words below. Study the line. Put the words in order on the line.

best better good

worst worse bad ___________ ___________ ___________
A Read each sentence. Choose the best subject. Fill in the blank.

Annie      I      Mr. Hill      school      we

_____________ teaches science.
_____________ writes.
_____________ is a place to learn.
_____________ am a student.
_____________ have fun.

B Read the sentences. Underline each predicate. Circle each punctuation mark.

Rex is my dog.
He jumps. He plays.
I love my dog!

C Write your own sentence. Include a subject, a predicate, and a punctuation mark.

_____________________________________________________________________
_____________________________________________________________________
A Read each number sentence. Choose the correct words. Fill in the blanks. You will use one word two times.

equals  less than  minus  more than  plus

1. $2 + 4 = 6$
   Two ____________________ four ____________________ six.
2. $10 – 3 = 7$
   Ten ____________________ three ____________________ seven.
3. $7 > 6$
   Seven is ____________________ six.
4. $1 < 5$
   One is ____________________ five.

B Read each sentence. Choose the correct word or words. Fill in the blanks.

is  is not  numbers  story  symbols

1. A number sentence has ___________ and ___________.
2. A number sentence tells a ___________ in math.
3. $5 + 4 = 9$ ___________ a complete number sentence.
4. $4 – 2$ ___________ a complete number sentence.
A Read each sentence. Choose the correct word. Fill in the blank.

1. When students feel ill, they go see the ___________________.
2. A ____________________ is a person whose job is to help students learn in a classroom.
3. The place at school where students eat is a _________________.
4. A school room where students study and learn is a _________________.
5. The person who runs a school is called the _________________.
6. Students play on the ________________ at recess.
7. ________________ is the place where students go to learn.
8. The principal and the nurse each have their own _________________.

B Find the words in the puzzle.
ACROSS
1. a person who is skilled in science
3. something planned or pictured in the mind
6. a container marked with units used for finding out the amount of a liquid
7. a tool used to measure the length of objects
8. a device used to help do a task
9. finds out the amount or size of something

DOWN
2. a tool used to measure temperature
4. a way to test an idea carefully, as a scientist might
5. things that happen as an end of an experiment
Choose the best answer. Circle the letter.

1. What is a place to eat at school?
   a. lunchroom
   b. principal’s office
   c. playground
   d. nurse’s office

2. Recess is a time at school when students
   a. read.
   b. play.
   c. listen.
   d. eat.

3. Where in school does a teacher usually work?
   a. nurse’s office
   b. principal’s office
   c. lunchroom
   d. classroom

4. A principal is a person whose job is to
   a. help students who feel ill.
   b. help students learn.
   c. run the school.
   d. serve lunch.

5. Which is NOT a part of a sentence?
   a. thermometer
   b. predicate
   c. subject
   d. punctuation mark
6. The symbol < means
   a. equal to.
   b. more than.
   c. added to.
   d. less than.

7. Which is a number sentence?
   a. + 2 = 5
   b. 4 < 7
   c. 10 – 6 = 4
   d. 8 >

8. What are things that happen as the end of an experiment?
   a. results
   b. teachers
   c. students
   d. pencils

9. You might use a ruler to
   a. make a number sentence.
   b. find out how much liquid you have.
   c. circle a predicate.
   d. measure the length of an object.

10. What do you like to study and do at school. Use the words good, better, and best in your answer.

   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
Max likes school. Max rides the ____________ to school. Then, Max walks to his _____________. He greets his _____________, Ms. Ray. Yesterday, Max learned that each sentence has a ____________ and a predicate. Today, Ms. Ray teaches about number sentences that have numbers and _____________. Then, it is time to eat _____________. Max eats in the _____________. Max plays on the playground at _____________. After that, Max’s class does _____________ in science. Max wants to be a _____________ when he grows up. He loves to find out new things about the world.
Match each definition to the correct word. Write the letter in the blank.

1. way of traveling using one's legs and feet
2. put an end to
3. a large vehicle that can carry many people
4. to move in a quick spring or leap
5. to spring up after striking the ground or another surface
6. a person whose job is to help students learn in a classroom
7. people you know, like, and trust
8. someone who goes to school to learn

a. bus  
b. hop  
c. friend  
d. student  
e. teacher  
f. bounce  
g. stop  
h. hop
Annie's School Day

What did Annie do at school? Draw and label one event in each box. Drawings and written answers may vary but should show Annie standing, continuing, and ending her school day.

1. Label the top box **First**. Label the middle box **Next**. Label the bottom box **Last**.

2. What did Annie do first? What did she do next? What did she do last?

3. Drawings and written answers may vary but should show Annie starting, continuing, and ending her school day.

**Student's drawings may correctly labeled. The story only pertains to include any events of Annie's school day. Drawings and written answers may vary but should show**
Ms. Kelly reads, and Annie listens. Annie learns about animals. Annie has her own plant. Annie measures it every day. Recess is fun. Annie runs. Annie plays.

Annie listens to ______________________
____________________________________.
Annie likes __________________________
____________________________________.
Annie wants to know __________________
____________________________________.

1. Which column of boxes contains text from the story? Label that column **Text**.

2. Label the other column **Conclusions**.

3. Read the sentences in each **Text** box. Then, finish the conclusion in each **Conclusion** box. Answers may vary but should reflect a reasonable conclusion based on the sentences in the **Text** box. Sample answers are provided.

<table>
<thead>
<tr>
<th>Clues From Text</th>
<th>Inference</th>
<th>What I Know</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Kelly reads</td>
<td>Recess is fun.</td>
<td>Ms. Kelly reads and recess is fun.</td>
<td>Ms. Kelly reads and recess is fun.</td>
</tr>
<tr>
<td>Annie measures</td>
<td>Recess is fun.</td>
<td>Annie measures and recess is fun.</td>
<td>Annie measures and recess is fun.</td>
</tr>
<tr>
<td>the size of her plant</td>
<td>Recess is fun.</td>
<td>The size of her plant and recess is fun.</td>
<td>The size of her plant and recess is fun.</td>
</tr>
<tr>
<td>Recess is fun.</td>
<td>Recess is fun.</td>
<td>Recess is fun and recess is fun.</td>
<td>Recess is fun and recess is fun.</td>
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<td>Recess is fun and recess is fun.</td>
</tr>
</tbody>
</table>

4. Look at the example row. Read the clues. Circle the inference.

5. Think about all of your clues. Then, complete the last column.

Students may choose any reasonable emotion.

Annie probably feels _______________________ about her day at school.

People eat lunch in the middle of the day. The middle of the day is around noon. The time that Annie eats her sandwich and milk is around noon.

1. Look at the example row. Read the clues. Circle the inference.

2. Look at the next row. You will infer how Annie feels about school.

3. Think about the story. Add clues from the story to the first column.

4. Think of what you know about school. Write those clues in the middle column.

5. Think about all of your clues. Then, complete the last column. Students may choose any reasonable emotion. Annie probably feels happy about her day at school.

Name: ____________________

Date: ____________________
Level 3  Spotlight on Language

Ms. Kelly and Mr. Hill are ____.  ____  ____  ____  ____  ____  ____  ____.

1. Ms. Kelly and Mr. Hill are teachers.
2. They are in school for teaching and learning.
3. They study nature and natural laws.
4. They eat their lunch.
5. They go to school.
6. Lunch is in school for eating and playing.
7. Lunch is in the middle of the day.
8. Lunch is at school.

Fill in the blanks.

Read each sentence. Circle the verb that tells what happened in the past.

1. Ms. Kelly reads a story. (write, wrote)
2. I played on the playground. (play, played)
3. I went to school. (go, went to school)

Read each clue. Put the letters in order. Write the word.

1. class      lunch      math      recess      school      science
2. when students meet to study a subject
3. a meal people eat in the middle of the day
4. the study of numbers and shapes
5. a place for teaching and learning
6. a time in school for relaxing and playing
7. the study of nature and natural laws

Lunch:  ____  ____  ____  ____  ____  ____  ____  ____
Read each sentence. Choose the correct word or words. Fill in the blanks.

A number sentence has _______ and _______.

A number sentence tells a _______.

5 + 4 = 9
Two _______ four _______ six.

10 – 3 = 7
Ten _______ three _______ seven.

7 > 6
Seven is _______ six.

1 < 5
One is _______ five.

1. Have
2. I
3. Am
4. A
5. Student
6. Is
7. A
8. Place
9. To
10. Learn
11. Are
12. Not
13. Do
14. Can
15. Is
16. Not
17. Have
18. Not
19. Are
1. When students feel ill, they go see the ___________________.
2. A ___________________ is a person whose job is to help students learn in a classroom.
3. The place at school where students eat is a ___________________.
4. A school room where students study and learn is a ___________________.
5. The person who runs a school is called the ___________________.
6. Students play on the ___________________.
7. ___________________ is the place where students go to learn.
8. The principal and the nurse each have their own ___________________.

Read each sentence. Choose the correct word. Fill in the blank.

ACROSS
1. experiment
2. scientist
3. idea
4. measures
5. measuring cup
6. thermometer
7. ruler
8. tool

DOWN
1. student
2. school
3. classroom
4. principal's office
5. lunchroom
6. playground
7. teacher's office
8. office

Name: ______________________
Date: ______________________
Choose the best answer. Circle the letter.

1. What is a place to eat at school?
   a. lunchroom  b. principal's office  c. playground  d. nurse's office

2. Recess is a time at school when students
   a. read  b. play  c. listen  d. eat

3. Where in school does a teacher usually work?
   a. nurse's office  b. principal's office  c. lunchroom  d. classroom

4. A principal is a person whose job is to
   a. help students who feel ill  b. help students learn  c. run the school  d. serve lunch

5. Which is NOT a part of a sentence?
   a. thermometer  b. predicate  c. subject  d. punctuation mark

6. The symbol < means
   a. equal to  b. more than  c. added to  d. less than

7. Which is a number sentence?
   a. + 2 = 5  b. 4 < 7  c. 10 – 6 = 4  d. 8 > 5

8. What are things that happen at the end of an experiment?
   a. results  b. teachers  c. students  d. pencils

9. You might use a ruler to
   a. make a number sentence  b. find out how much liquid you have  c. circle a predicate  d. measure the length of an object

10. Which is a time you have at school?
    a. lunch  b. recess  c. recess

Name: __________________________
Date: __________________________
Max likes school. Max rides the ______________ to school. Then, Max walks to his ______________. He greets his ______________, Ms. Ray. Yesterday, Max learned that each sentence has a ______________ and a predicate. Today, Ms. Ray teaches about number sentences that have numbers and ______________. Then, it is time to eat ______________. Max eats in the ______________. Max plays on the playground at ______________. After that, Max's class does ______________. Lunch is ______________. Then, it is time to eat ______________. Max likes school. Max rides the ______________ to school. Then, Max walks to his ______________. He greets his ______________, Ms. Ray. Yesterday, Max learned that each sentence has a ______________ and a predicate. Today, Ms. Ray teaches about number sentences that have numbers and ______________. Then, it is time to eat ______________. Max eats in the ______________. Max plays on the playground at ______________. After that, Max's class does ______________. Lunch is ______________. Then, it is time to eat ______________.