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Published in the United States of America.

Santillana Spotlight on English
Blackline Masters Level 4
ISBN 13: 978-1-60396-260-5
ISBN 10: 1-60396-260-3

Editorial Staff
Editorial Director: Mario Castro
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Mónica R. Candelas Torres
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Cover Design and Layout: Studio Montage
Cover Photograph: © Jeremy Horner / Corbis,
© Robert Essel NYC / Corbis.

Santillana USA Publishing Company, Inc.
2105 NW 86th Avenue, Miami, FL 33122

Printed by XXXX in XXXXXX.

12 11 10 09 08 1 2 3 4 5 6 7 8 9 10

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Graphic Organizers

Name: _____ Date: _____

| Predictions | Clues | Confirmations |
|-------------|-------|---------------|
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| Name: _____ Date: _____ My: _____ Subject Area: _____ |



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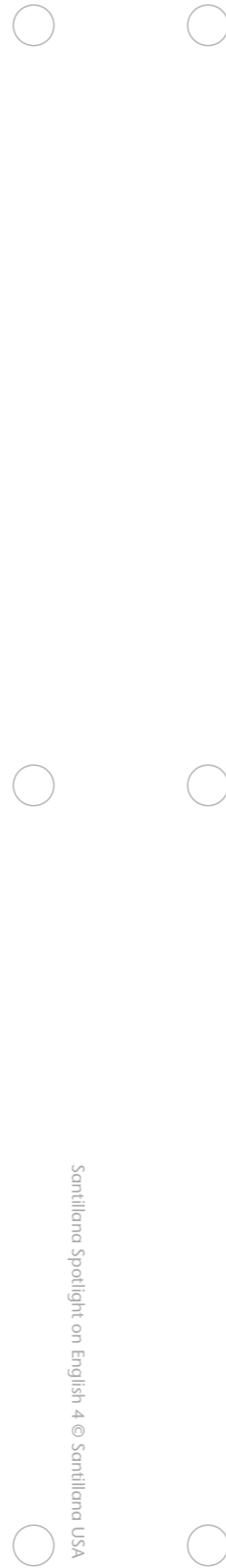
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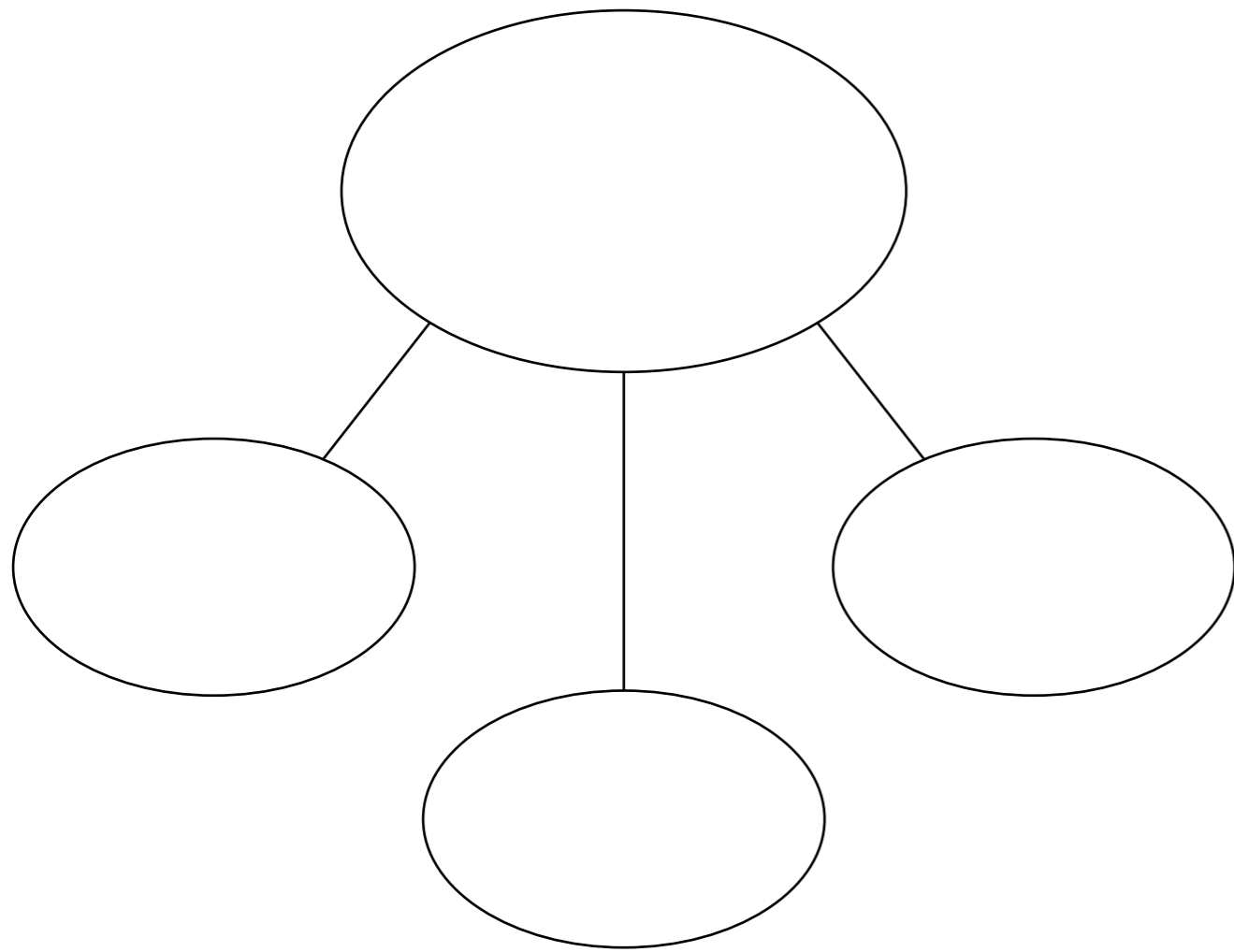


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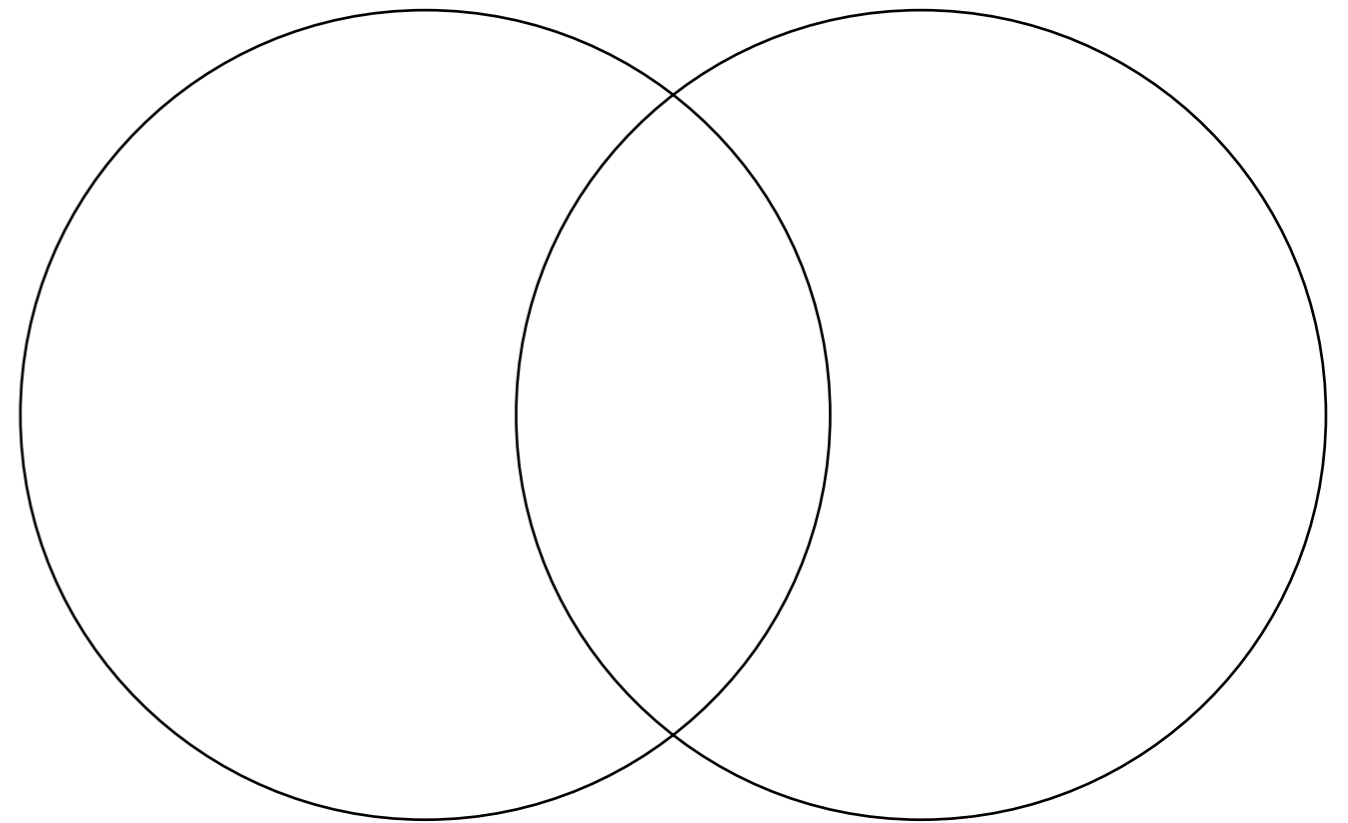
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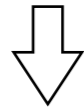
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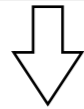
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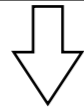
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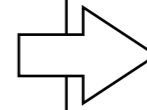
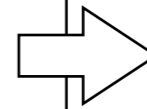
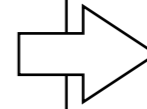
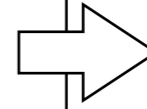
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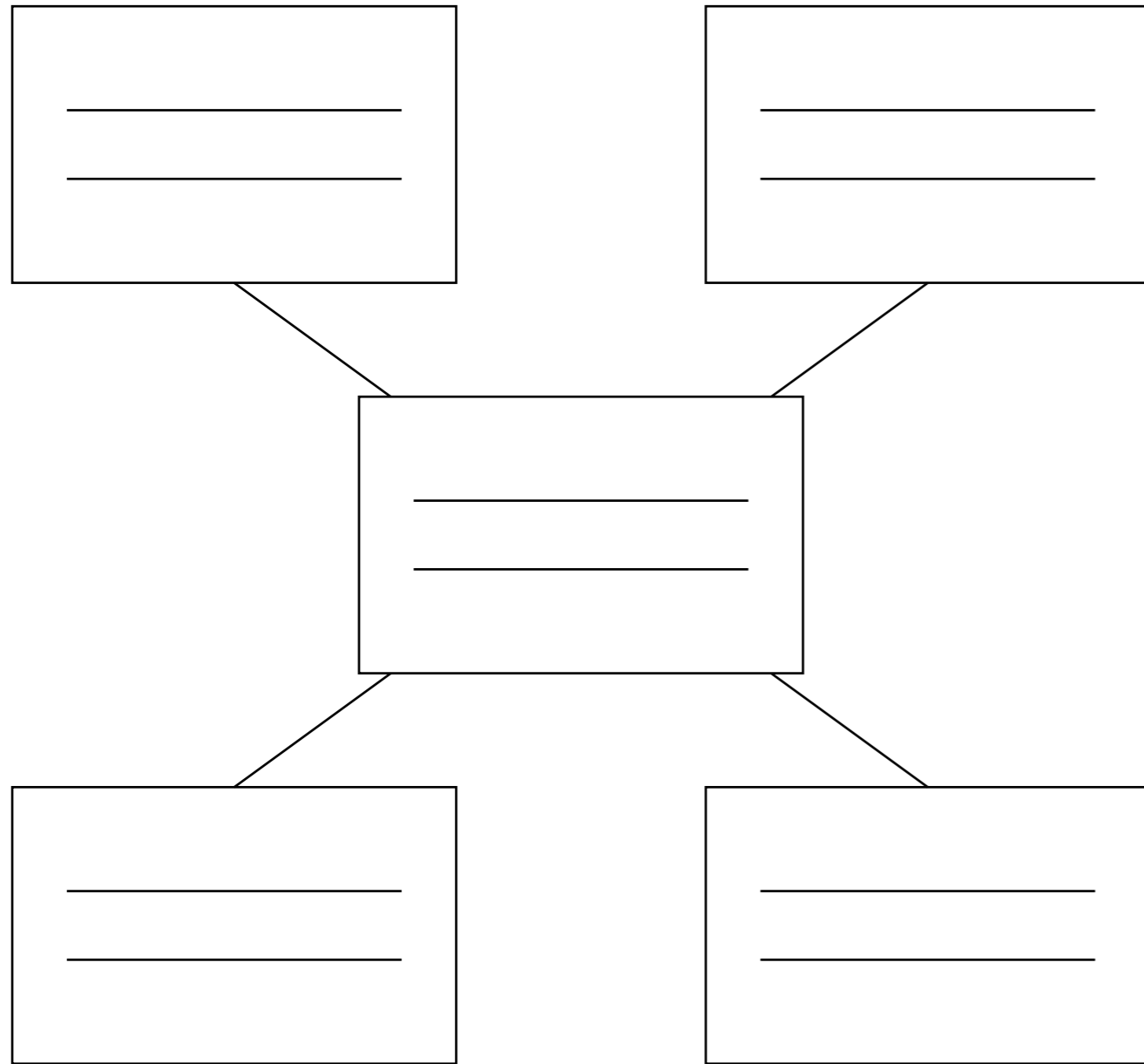
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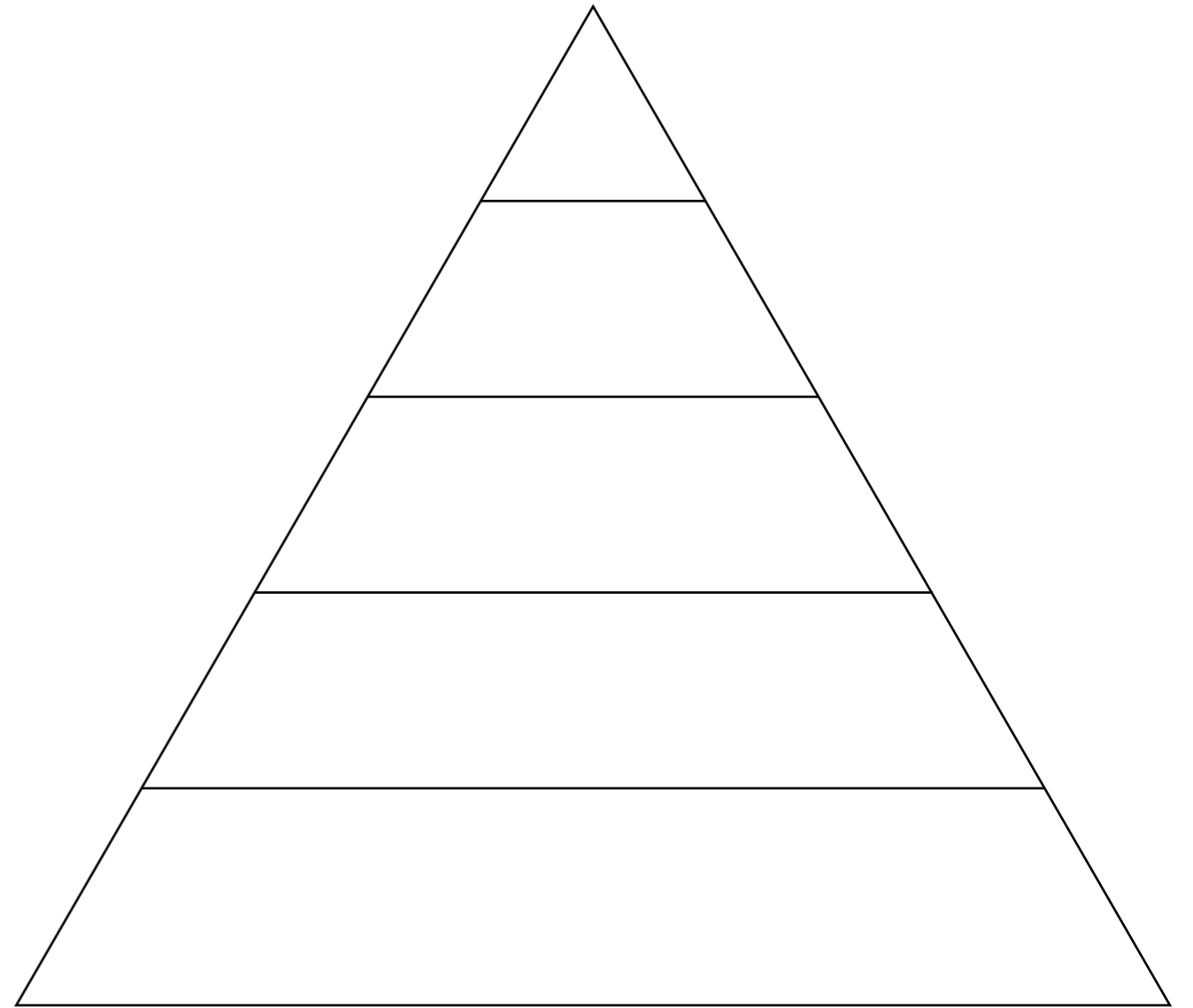
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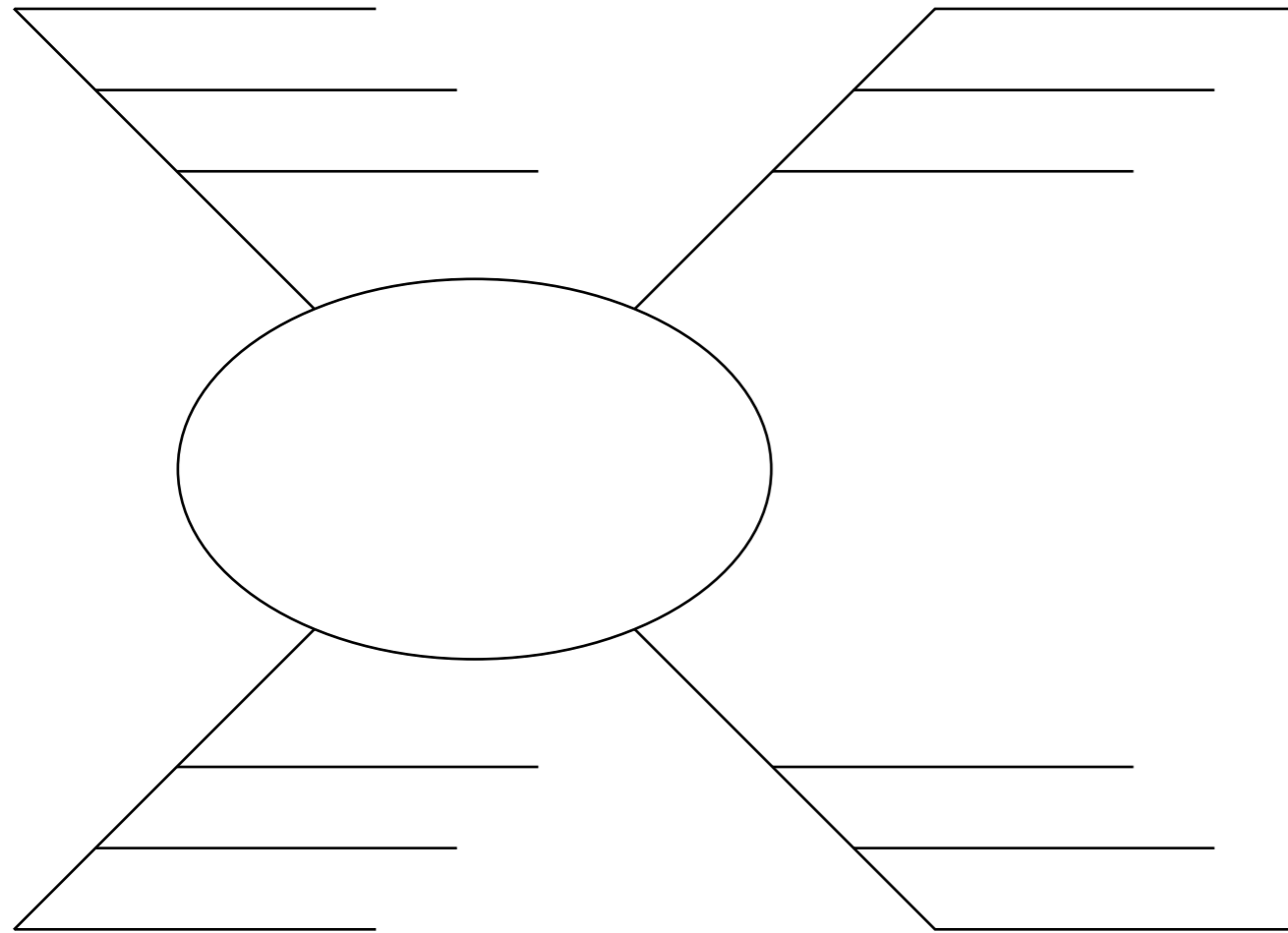
Web Graphic Organizer

Name: _____ Date: _____



Pyramid Graphic Organizer

Name: _____ Date: _____



Note: Add more legs to your spider as needed.

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Name: _____ Date: _____

Who?

What?

Where?

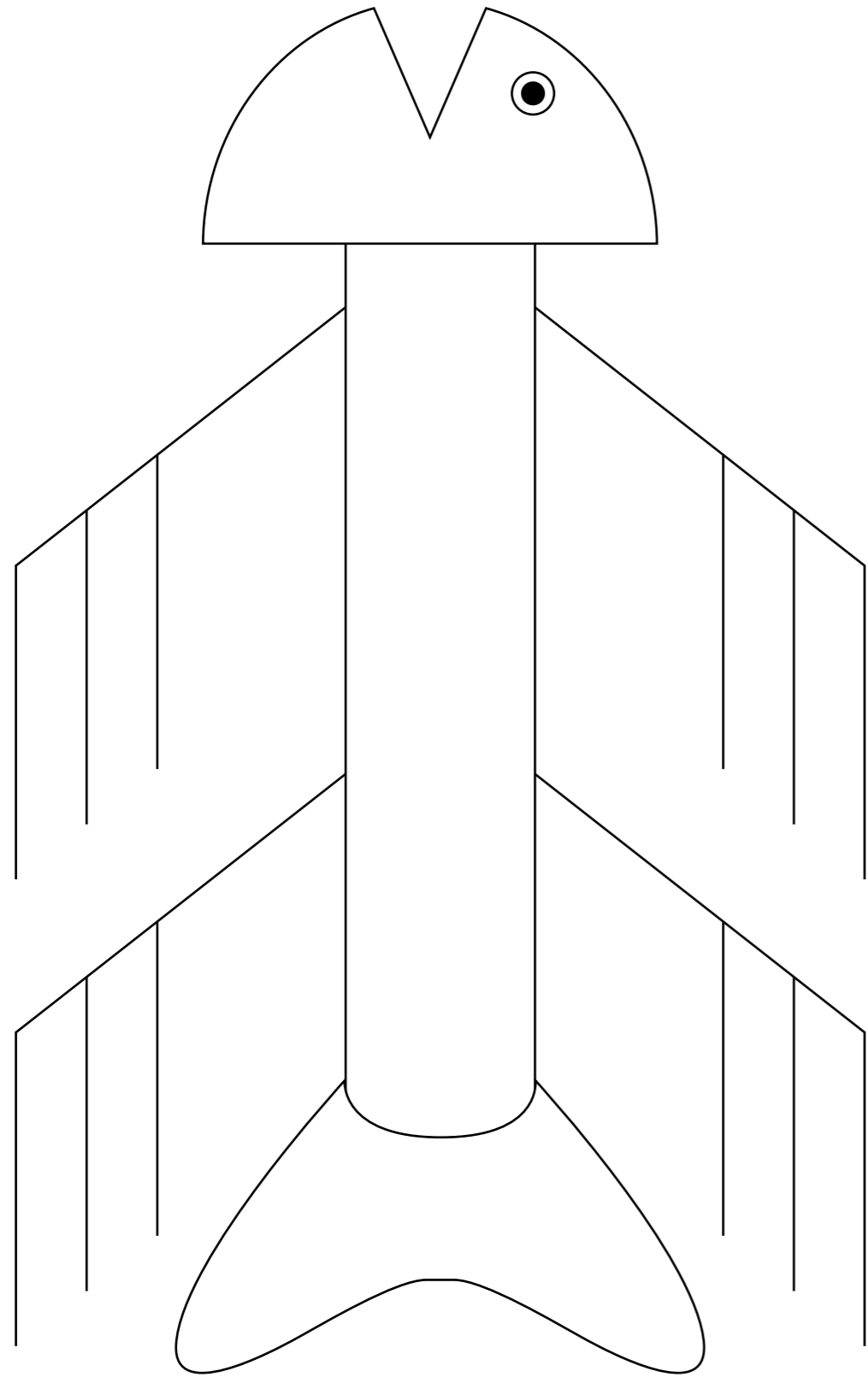
When?

Why?

How?

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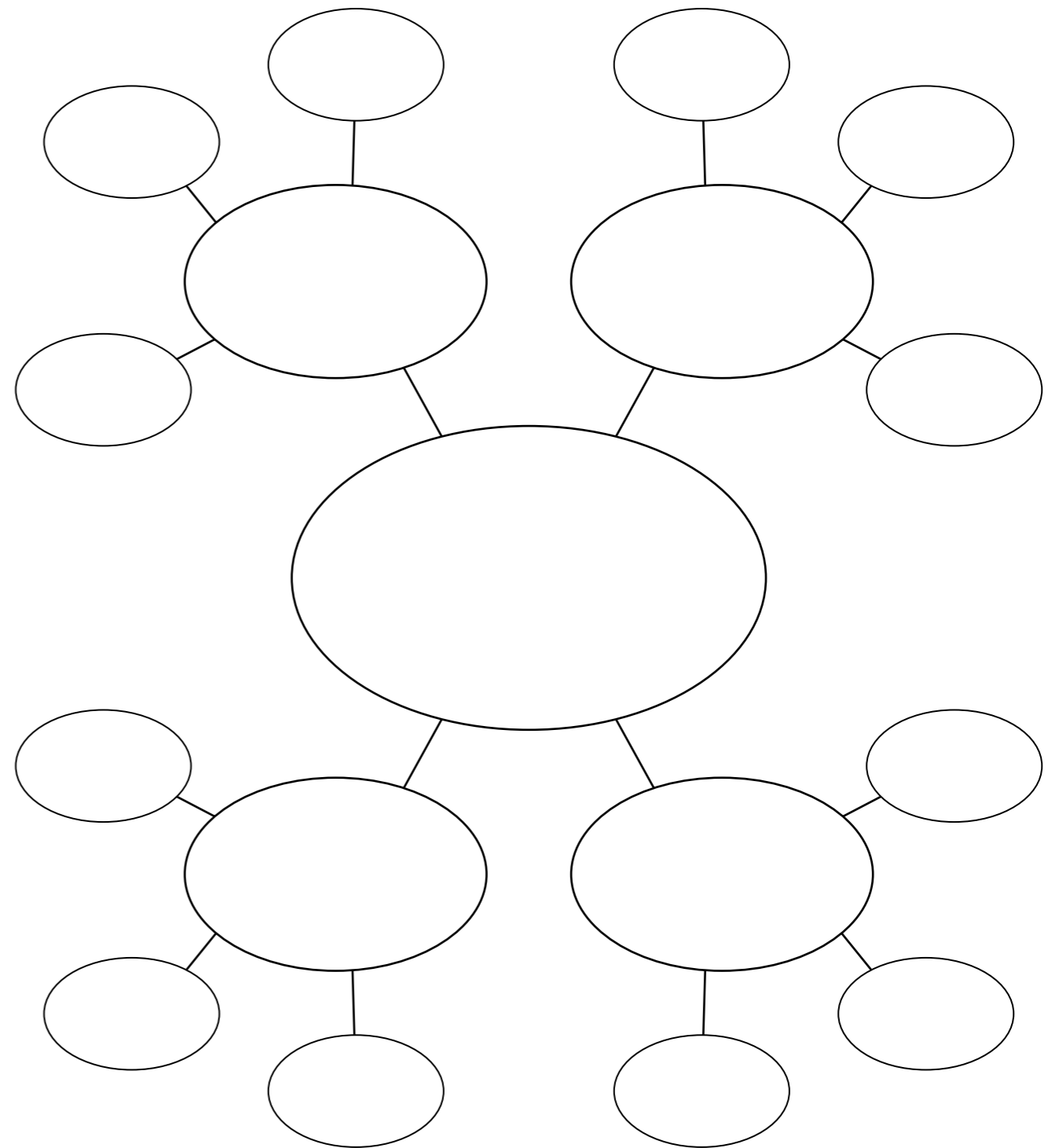
Name: _____ Date: _____



Note: Add more bones to your fish as needed.

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Name: _____ Date: _____



Note: Add more bubbles to your clusters as needed.

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Home Connection Interviews



Name: _____ Date: _____

Share with your parents and/or family members what you have learned about transportation in the early days of the United States and the Transcontinental Railroad. Then, ask the following questions:

1. Does your country have a train system?

2. Does the train system in your country reach the different parts of the country? What parts does it reach?

3. Are trains popular in your country? How do people use them?

4. Do you like trains? Why or why not?



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Name: _____ Date: _____

Share with your parents and/or family members what you have learned about locating places on a map. Using a world map to help you, ask the following questions:

1. In which hemisphere is your country?

2. Is your country near the equator?

3. On which continent is your country?

4. Does your country have different seasons? What are they?



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Name: _____ Date: _____

Share with your parents and/or family members what you have learned about the history of the Olympic Games. Then, ask the following questions:

1. Do you have different games for summer and for winter in your country? What are they?

2. Has your country ever held an Olympic Games?

3. Have you attended an Olympic competition?

4. Who are some Olympic athletes from your country?

5. In what events did they participate? Did they win any medals?



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Name: _____ Date: _____

Share with your parents and/or family members what you have learned about maize, or corn. Then, ask the following questions:

1. Do people eat a lot of maize in your country?

2. Does maize have other names in your country? If so, what are they?

3. Does maize have medicinal uses? What are they?

4. Do you use maize in meals you prepare? How do you use it?

5. What different varieties of maize do they grow in your country?

6. What is your favorite way to eat maize?



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Name: _____ Date: _____

Share with your parents and/or family members what you have learned about emigration and immigration. Then, ask the following questions:

1. To *emigrate* means to “leave your country or region for another.” For what reasons would people emigrate from your country?

2. To *immigrate* means “to settle in a new country.” Do people immigrate to your country? From which countries do they come?

3. How do the communities in your country incorporate different cultures (think of restaurants, stores, businesses, schools, etc.)?

4. In what ways has your family adapted or adjusted to living in the United States?



Name: _____ Date: _____

Share with your parents and/or family members what you have learned about maps. Then, ask the following questions:

1. Is your country made up of a mainland? Of islands? Of both?

2. Is your country divided into states or provinces?

3. What is the capital city of your country?

4. What kinds of landforms are found in your country?

5. What bodies of water are found in or around your country?



Name: _____ Date: _____

Share with your parents and/or family members what you have learned about mass-producing. Then, ask the following questions:

1. What products are manufactured in your country?

2. Are these products made for your country or for other countries?

3. What do factories look like in your country?

4. What are assembly lines like in those factories?

5. Do companies use computers or robots in their factories?



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Name: _____ Date: _____

Share with your parents and/or family members what you have learned about Western Migration and the Gold Rush.

Then, ask the following questions:

1. How hard or easy was it for you to travel to where you live now?

2. How long did it take?

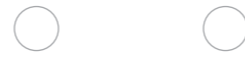
3. What kind of transportation did you use to move to where you live now?

4. Do you think it is easier to move now than it was during the Western Migration? Please explain.

5. What advice would you give to someone who wants to emigrate from their home to a new place?



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Checklists

Name: _____ Date: _____

Remember to do the following:

- Use words that have prefixes and suffixes.
- Make sure that your verbs agree with their subjects in number.
- Include three things to compare, using comparatives and superlatives.
- Determine your hero and his or her talents.
- Determine the hyperbole you want to use.
- Capitalize the first word of a sentence, proper names, and the pronoun *I*.
- Use periods, question marks, and exclamation points correctly.

Vocabulary Words:



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Name: _____ Date: _____

Remember to do the following:

- Use adverbs that describe action words.
- Use prepositions before phrases that tell where you are going and when you are doing something.
- Describe distances traveled in either miles or kilometers.
- Make sure that your verbs agree with their subjects in number.
- Make sure that each paragraph includes a main idea and supporting details.
- Use each of the four types of sentences in your writing.

Vocabulary Words:



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Name: _____ Date: _____

Remember to do the following:

- Use personification with your character.
- Include a moral at the end of the fable.
- Include words with numerical prefixes.
- Make sure that any pronouns match their nouns.
- Use the same verb tense (past or present) throughout the fable.
- Use commas correctly.

Vocabulary Words:



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Name: _____ Date: _____

Remember to do the following:

- Be sure to include causes and effects in your essay.
- Use adjectives to describe the people, places, and things.
- Make sure that your verbs agree with their subjects in number.
- Check that your verb tenses are appropriate.

Vocabulary Words:



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Name: _____ Date: _____

Remember to do the following:

- State your opinion clearly.
- Give reasons to support your opinion.
- Appeal to your readers' emotions with at least one of your reasons.
- Write your editorial in the active voice. Be sure that the subject performs the action of the sentence.
- Use at least two homonyms that are spelled the same but have different meanings.
- Include adjectives that show possession.
- Avoid overusing idioms. Idioms may interfere with clear communication and may not be completely understood by your readers.

Vocabulary Words:



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Name: _____ Date: _____

Remember to do the following:

- Include superhuman beings in your myth.
- Be clear about the natural phenomenon you are explaining in your myth.
- Use comparative and superlative forms of adjectives.
- Use dialogue, punctuated with quotations.
- Use prepositional phrases to indicate time and location.
- Use synonyms and antonyms of common words to make your writing more interesting.

Vocabulary Words:



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Name: _____ Date: _____

Remember to do the following:

- Include a headline, byline, dateline, and subheads.
- Include facts from research.
- Use contractions when necessary.
- Show possession correctly.
- Use conjunctions when writing compound sentences.
- Use context clues when necessary.

Vocabulary Words:



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Name: _____ Date: _____

Remember to do the following:

- Write clear step-by-step directions.
- Put all the steps in the correct order.
- Use transitional words to connect ideas and thoughts.
- Use verbs in the appropriate tenses.
- Follow capitalization, punctuation, and spelling rules.

Vocabulary Words:



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