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# Graphic Organizers

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Predictions	Clues	Confirmations



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<p>Name: _____ Date: _____</p> <p>My: _____</p> <p>Subject Area: _____</p>

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Two large rectangular areas, each containing 20 vertical lines for writing. The areas are separated by a horizontal dashed line. The entire page is enclosed in a dashed border.



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Name: \_\_\_\_\_ Date: \_\_\_\_\_


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Name: \_\_\_\_\_ Date: \_\_\_\_\_



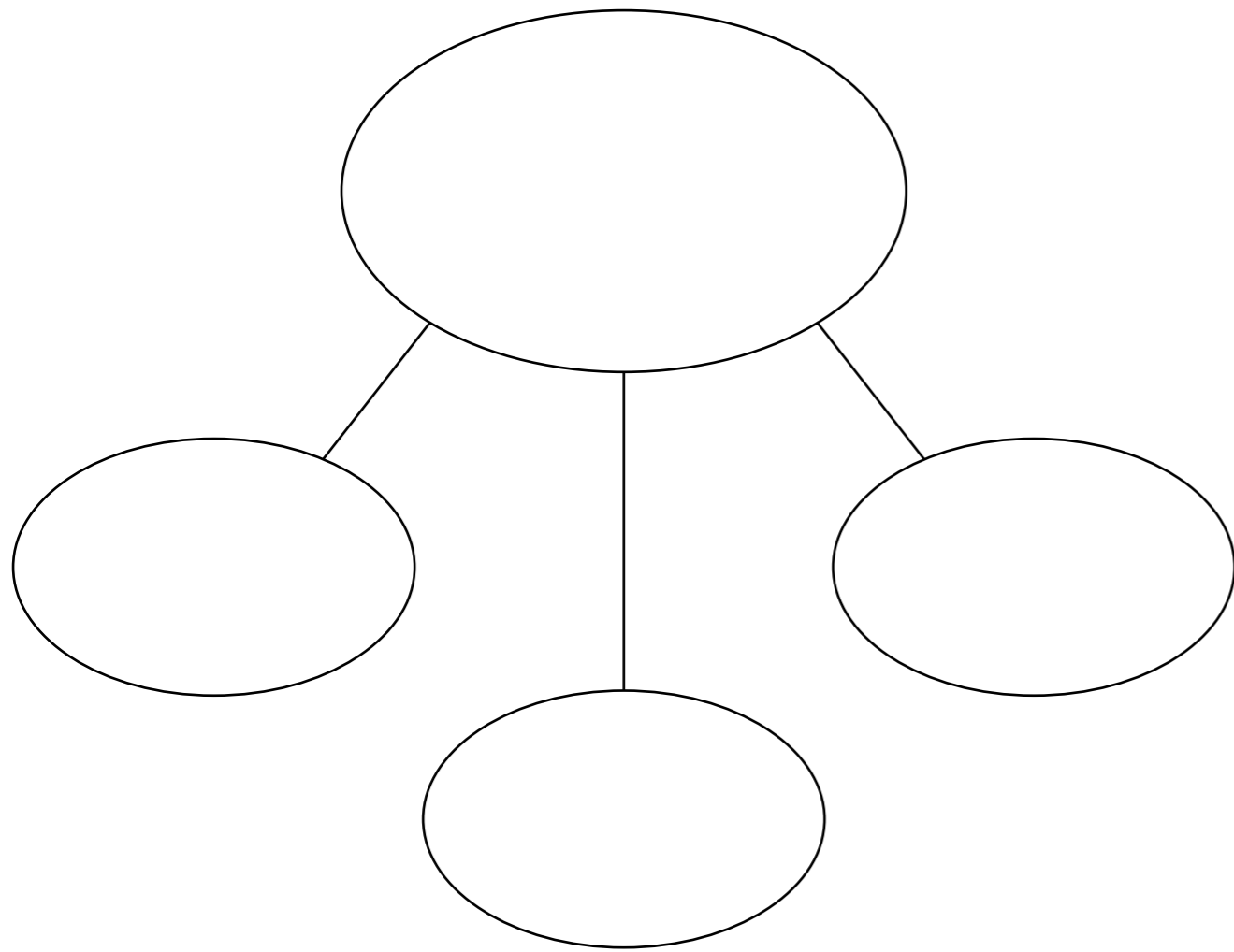
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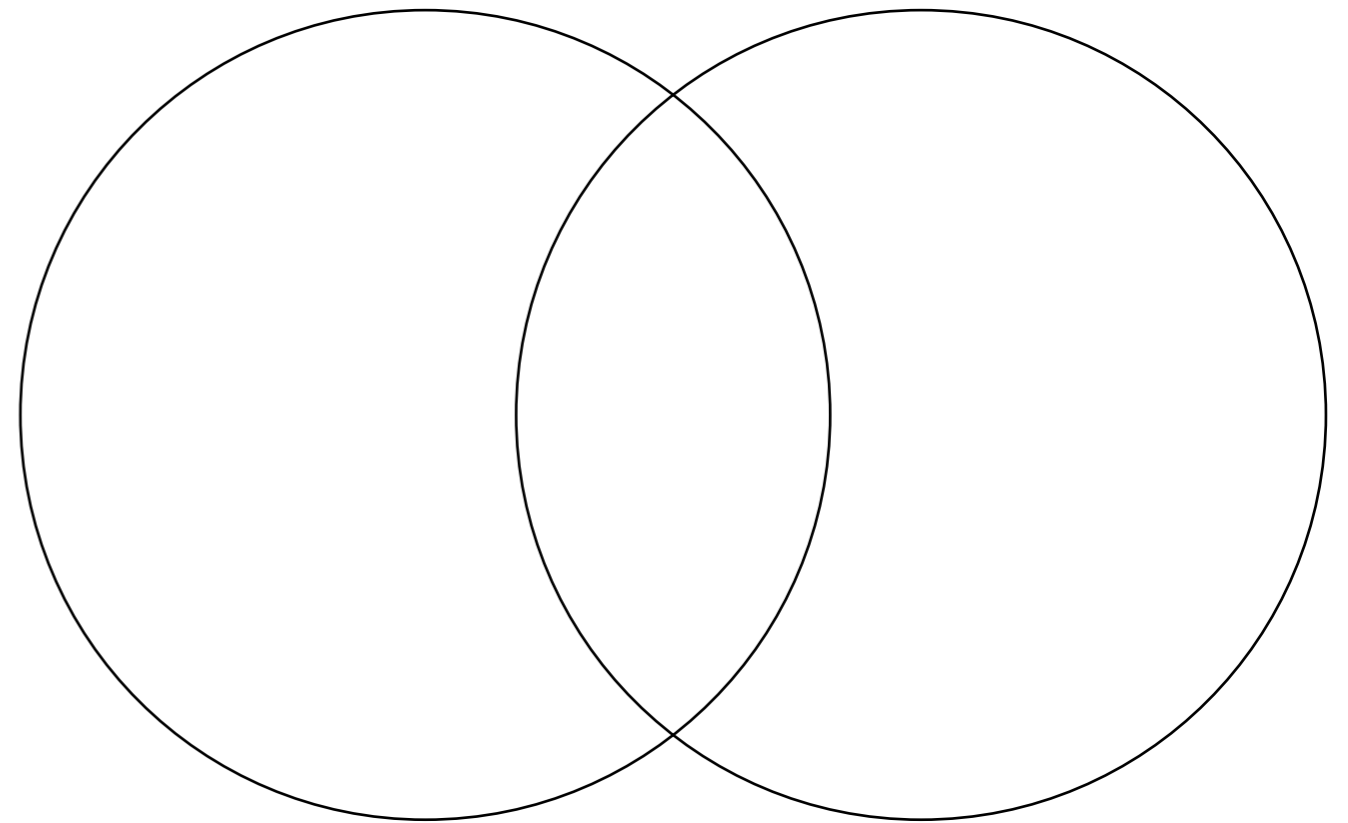
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Note: Add more bubbles as needed.

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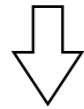
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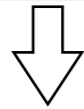
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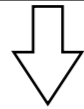
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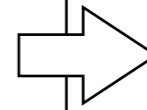
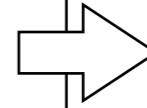
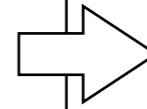
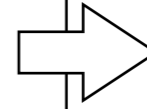
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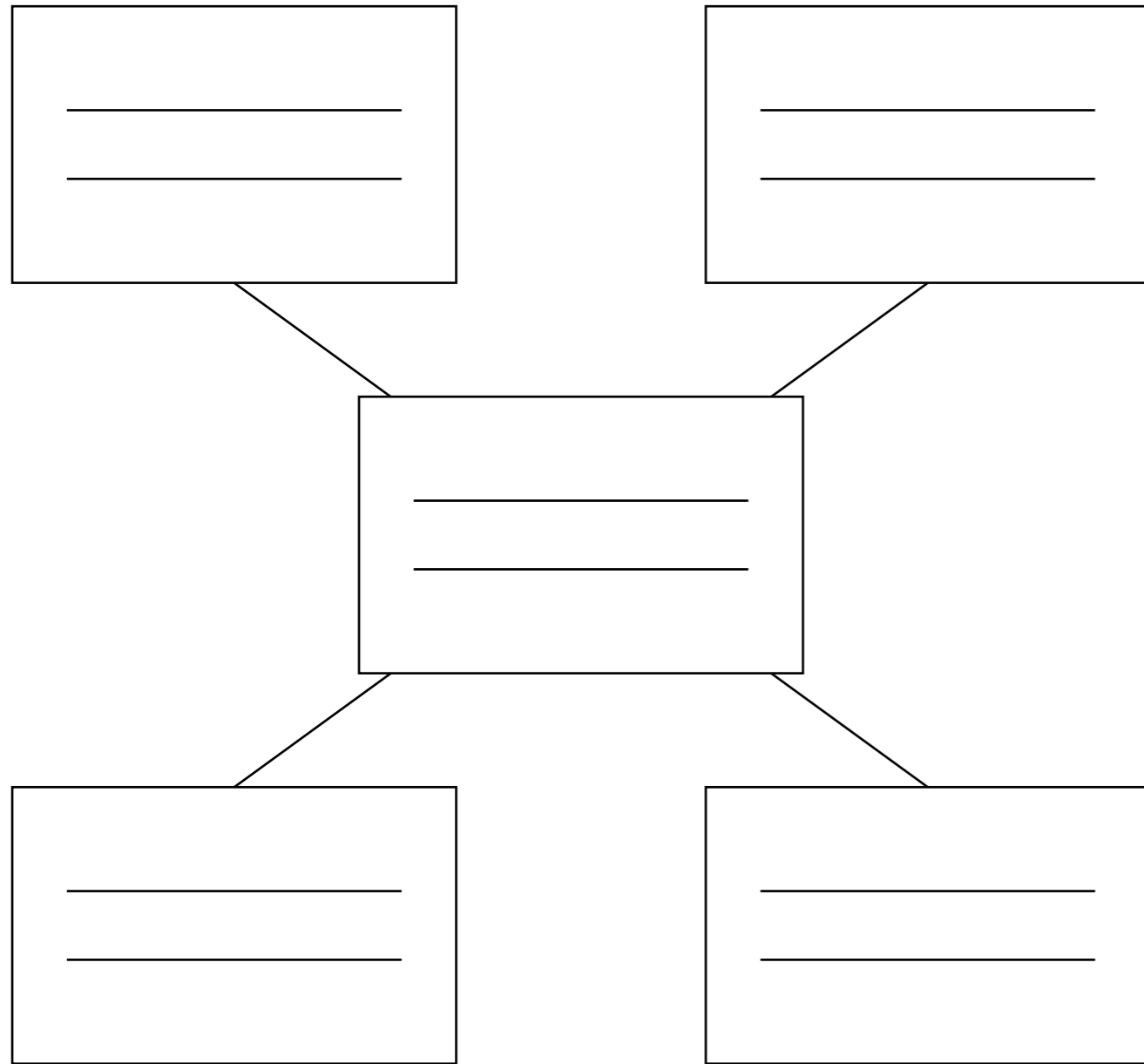
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

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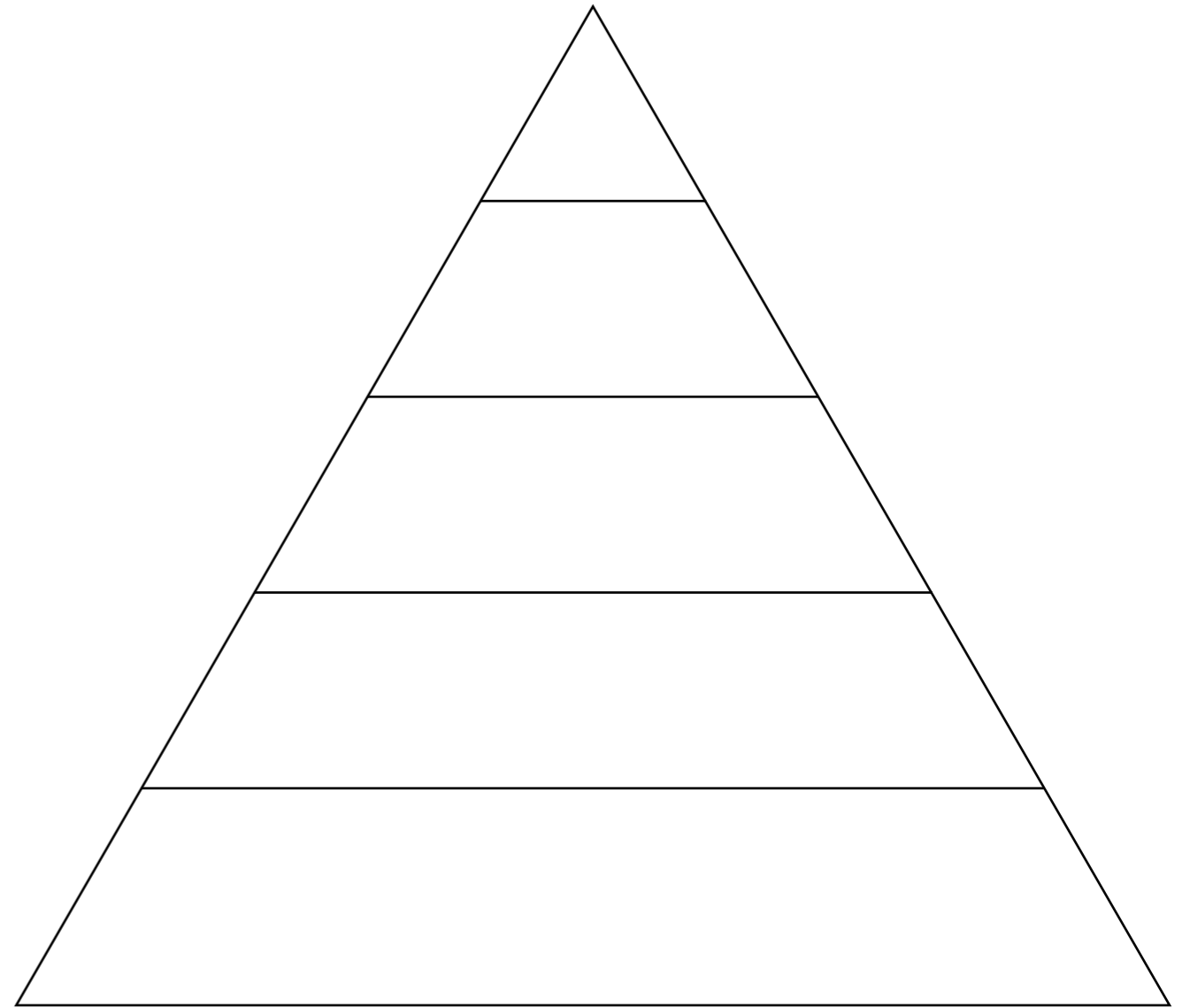
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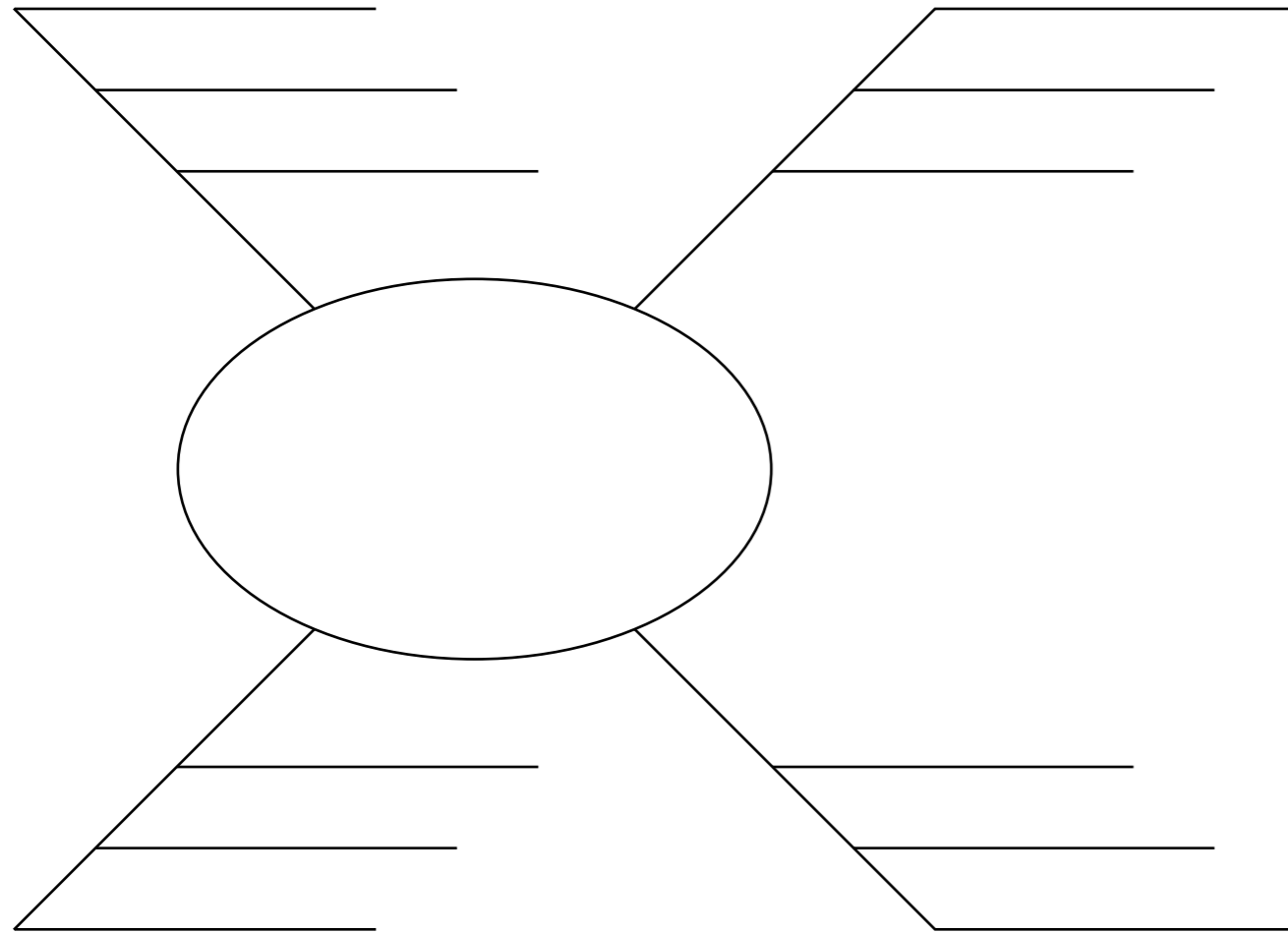
**Web Graphic Organizer**

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**Pyramid Graphic Organizer**

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Note: Add more legs to your spider as needed.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Who?

What?

Where?

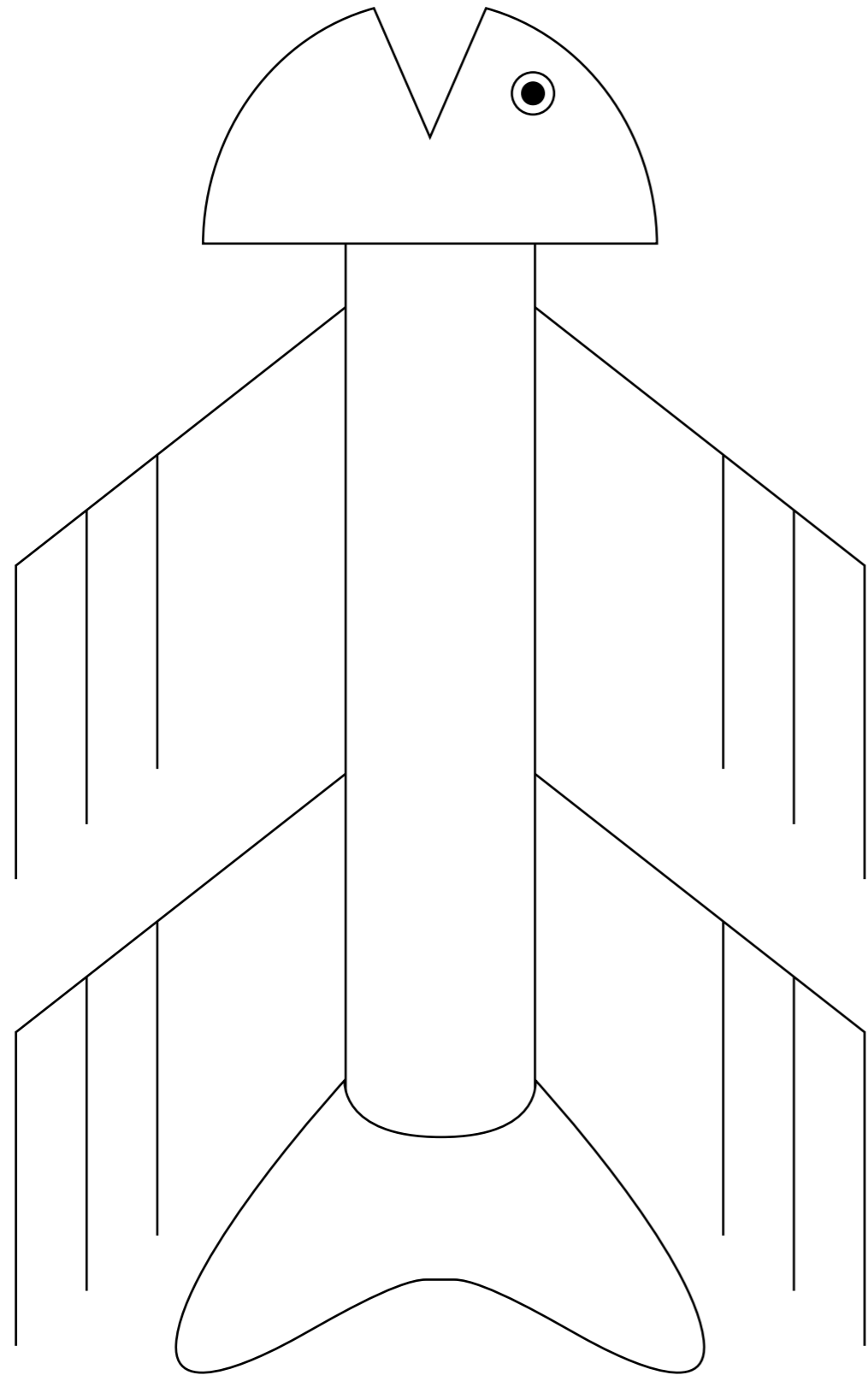
When?

Why?

How?



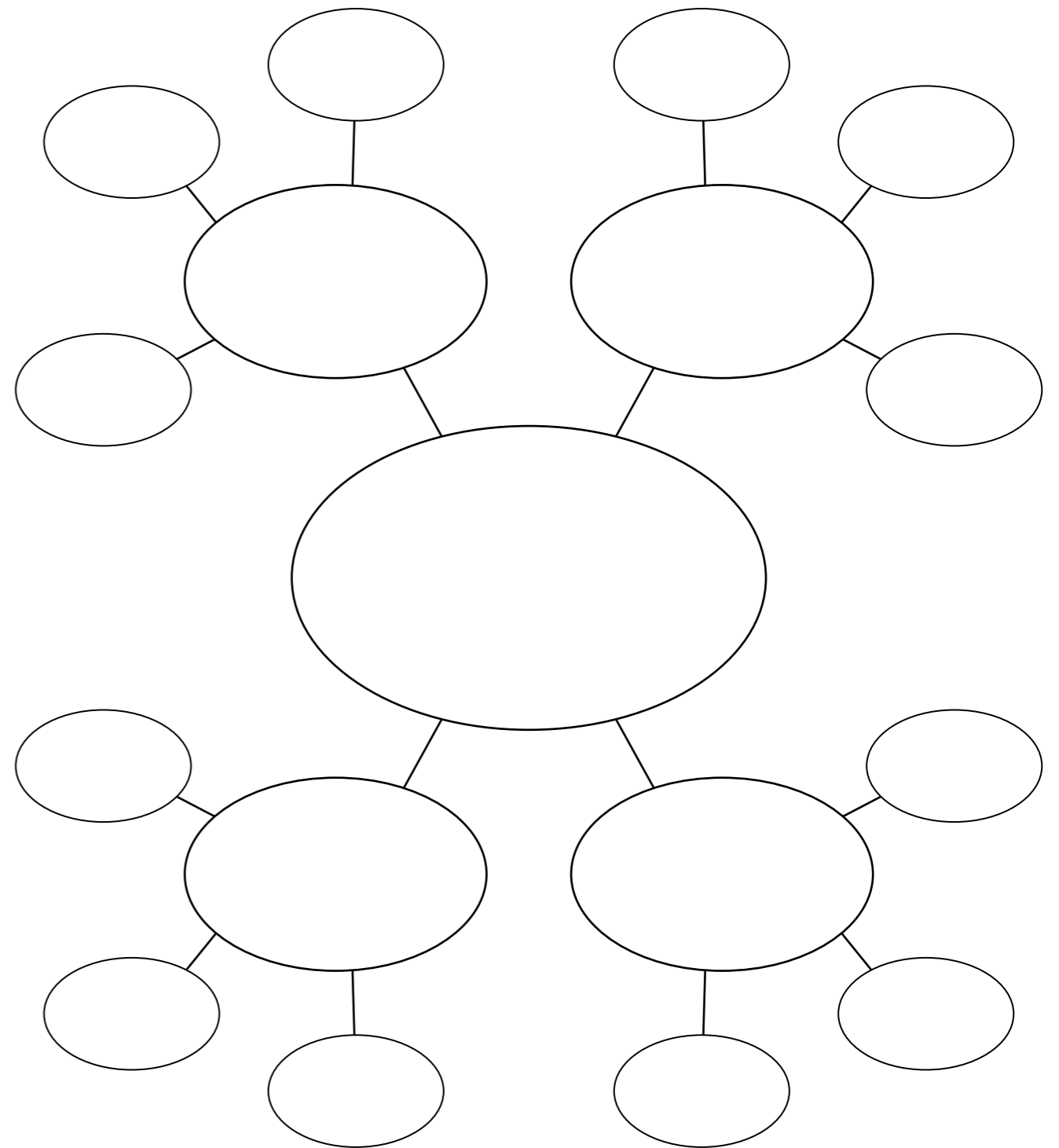
Name: \_\_\_\_\_ Date: \_\_\_\_\_



Note: Add more bones to your fish as needed.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_



Note: Add more bubbles to your clusters as needed.

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# Home Connection Interviews



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Share with your parents and/or family members what you have learned about supply, demand, and scarcity during and after severe weather events or weather-related disasters. Then, ask them the following questions:

1. What kinds of weather-related disasters happen in your family's country of origin?

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2. What items are in high demand before and after a weather disaster in your family's country of origin?

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3. What items are scarce after a weather disaster in your family's country of origin?

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4. What kinds of assistance do people need and who provides this assistance after a weather disaster in your family's country of origin?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Share with your parents and/or family members what you have learned about monuments. Then, ask them the following questions:

1. What famous monument to a person or group of people stands in your family's country of origin?

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2. What does it look like?

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3. Whom does it honor?

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4. Do you agree that this person or these people should be honored?

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5. Why or why not?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Share with your parents and/or family members what you have learned about ancient or traditional farming methods. Then, ask them the following questions:

1. What crop have people in \_\_\_\_\_ grown for hundreds of years?  
How was that crop planted long ago?

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2. Why did people use this method of planting?

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3. What methods are used today?

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4. What traditional methods of farming are still used today?

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5. Why are these methods still used? Why aren't traditional methods still used?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Share with your parents and/or family members what you have learned about lifestyles in the nineteenth century and our lifestyle today.

Then, ask them the following questions:

1. Where did most people live in your family's country of origin in the nineteenth century?  
Where do most people live now?

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2. What was the lifestyle like for the people of the nineteenth century?  
How is it different today?

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3. Were there common health problems in the nineteenth century that are not as common now? What were they?

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4. How is the lifestyle and quality of life different today from the way they were during the nineteenth century?

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5. How are medicine and doctors different today from the way they were during the nineteenth century?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Share with your parents and/or family members what you have learned about ancient ways of navigation. Then, ask them the following questions:

1. What are some traditional ways people navigate in your family's country of origin?

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2. What are some modern navigation tools?

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3. Who uses a GPS? Do many people use a GPS?

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4. Why do these people use a GPS?

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5. Why don't people use a GPS?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Share with your parents and/or family members what you have learned about national heroes, women's roles in the independence movement in the United States, and important historical figures. Then, ask them the following questions:

1. Who are some important national heroes in your family's country of origin?

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2. What did these people do to be considered a hero?

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3. Who are some important women from history in your family's country of origin?

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4. Why are these women important?

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5. Who is the person considered to be the Father or Mother of your family's country of origin? Why?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Share with your parents and/or family members what you have learned about irrigation, reusing materials, and conserving resources. Then, ask them the following questions:

1. What irrigation systems do people use in your family's country of origin?

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2. What crops do they grow?

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3. How do people reuse resources in your family's country of origin?

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4. What are some things people do with recycled products?

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5. What are the waste management systems like in your family's country of origin? What kind of recycling programs are there?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Share with your parents and/or family members what you have learned about exploration and map making. Then, ask them the following questions:

1. Who were some important explorers from your family's country of origin? What did they explore? Why did they explore that?

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2. What kinds of maps did these explorers create? What kinds of tools did the cartographers use? How did they get information to make their maps?

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3. What places should people explore in your family's country of origin? Why? What will they see there?

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4. What kind of equipment would people need to explore your family's country of origin?

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5. Why is that kind of equipment necessary?

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# Checklists





Name: \_\_\_\_\_ Date: \_\_\_\_\_

Remember to do the following:

- Clearly state your opinion or position.
- Include reasons to support your opinion.
- Make nouns and pronouns agree in number.
- Include words with prefixes.
- Write verbs in the correct tense.
- Use a dictionary to ensure that commonly misused words have been used correctly.

Vocabulary Words:

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Remember to do the following:

- Include stage directions, props, and setting information in brackets or parentheses.
- Use colons after a character's name.
- Use capitalization and punctuation correctly.
- Use appropriate contractions in dialogue.
- Use active verbs.

Vocabulary Words:

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Remember to do the following:

- Include characters engaged in common activities.
- Write about scientific and technological advances that do not exist yet.
- Include a social or political statement.
- Use prefixes and suffixes correctly.
- Use comparatives and superlatives.
- Find synonyms and antonyms for descriptive words.
- Look for word families to expand your vocabulary.

Vocabulary Words:

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Remember to do the following:

- Check that all sentences have a subject and a predicate.
- Include some sentences with compound subjects.
- Include some sentences with compound predicates.
- Use possessive nouns and pronouns correctly.
- Use apostrophes correctly.
- Note the date on each journal entry.
- Write about events, feelings, and thoughts.
- Write to yourself, not to other people.

Vocabulary Words:

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