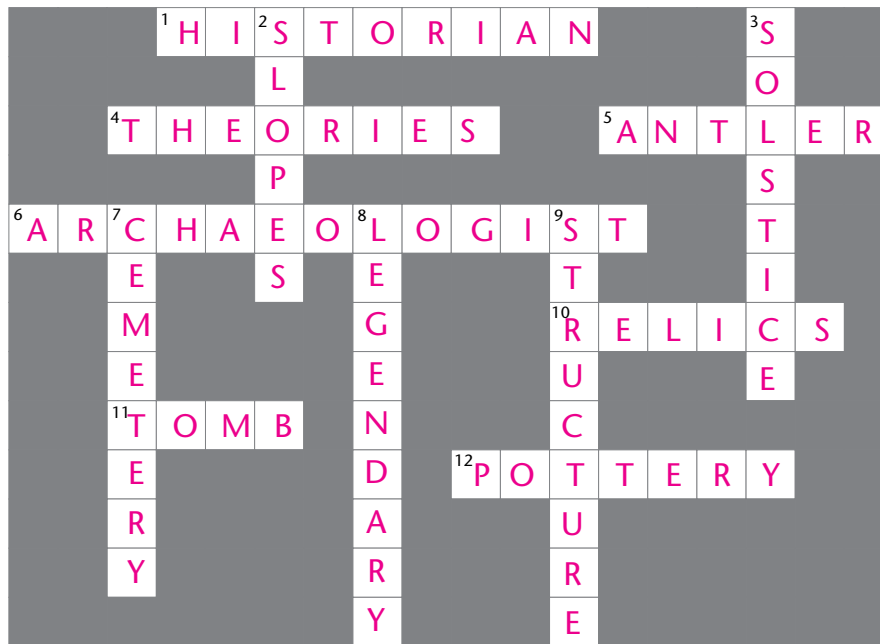


Name: _____

Date: _____

▶ Fill in the crossword puzzle with the correct vocabulary word by reading the clues below.



ACROSS

1. A person who studies and writes about historical events.
4. Ideas developed by historians.
5. One of two bony structures that grow on the head of an animal of the deer family.
6. A scientist who studies ancient artifacts, monuments, and also ancient remains of animals and human beings.
10. Remains of pottery and tools used by ancient civilizations.
11. The place where a dead body is buried.
12. Objects made out of clay.

DOWN

2. Inclines.
3. Either of two points that the sun reaches around June and December, creating the longest (in June) and the shortest day (in December) of the year.
7. Grounds used for burial and where tombs are located.
8. Historically well-known or famous, but not verified as true.
9. A building constructed following a pattern.

Name: _____

Date: _____



A **regular verb** always ends in *-ed* to indicate the past tense.

Example: Amytis missed the mountains of her home.

The word *missed* is the past-tense form of the verb *miss*.

An **irregular verb** does not follow any pattern in the past tense.

Examples: Workers built terraces.

The word *built* is the past-tense form of the verb *build*.

The land around Babylon *had* no hills.

The word *had* is the past-tense form of the verb *have*.

▶ Read each sentence. Then, write the words *regular* or *irregular* at the end of each sentence to indicate whether the verb in each sentence is regular or irregular.

1. Long ago, the Romans ruled the ancient world. regular
2. The Stonehenge discovery amazed archaeologists. regular
3. The rocks weighed as much as forty tons. regular
4. The historians wrote about the discovery. irregular
5. The ancient builders left many tools. irregular
6. No one knows how the builders lifted the rocks. regular
7. Scientists found many relics around the building. irregular
8. The houses disappeared a long time ago. regular
9. Those people believed in worshipping the Sun. regular
10. They moved rocks without the help of machines. regular

Name: _____

Date: _____

An **analogy** is a comparison of two pairs of words that have the same relationship. Analogies are typically expressed with colons.

Example: boy : girl as man : woman

This is read, "Boy is to girl as man is to woman".

A Determine the relationship between the two words in each pair to fill in the missing word that completes the analogy. Then, write how each analogy is read.

1. dark : darker as high : higher

Dark is to darker as high is to higher.

2. fall : falling as crash : crashing

Fall is to falling as crash is to crashing.

3. peace : peaceful as wonder : wonderful

Peace is to peaceful as wonder is to wonderful.

4. powerful : powerfully as loud : loudly

Powerful is to powerfully as loud is to loudly.

B Choose one of the analogies you just completed and explain the relationship between the two pairs of words.

Answers may vary.

Name: _____

Date: _____

A **conjunction** is a word that joins sentences together, creating a compound sentence. The words *and* and *but* are conjunctions.

Examples: The wall was built many centuries ago. The wall still stands today.

Compound sentence with *but*:

The wall was built many centuries ago, *but* it still stands today.

A Choose *and* or *but* to complete the compound sentences.

1. The Great Wall was first built thousands of years ago, but most of what remains was built 300 to 700 years ago.
2. The Great Wall was made of many walls, and it served to protect small Chinese kingdoms.
3. The Great Wall crossed deserts, and it ran along mountains.
4. The Great Wall may be a human-made wonder, but Victoria Falls is a natural wonder.
5. Some parts of the wall were built with heavy stones, and some people used animals to help them move the stones.

B Rewrite these sentences using *and* or *but*.

1. My friends ride the bus to school. I prefer to walk.
 My friends ride the bus to school, but I prefer to walk.
2. I walked home after school. I did my homework after dinner.
 I walked home after school, and I did my homework after dinner.
3. My dad often takes me to the library. I check out about three books each time.
 My dad often takes me to the library, and I check out about three books each time.
4. My mom used to read to me. Now I read by myself.
 My mom used to read to me, but now I read by myself.

Name: _____

Date: _____

A Match the vocabulary words in the right column to their correct definitions in the left column. Then, write the letter in the space provided.

- | | |
|---|-----------------|
| <u>d</u> 1. A word or group of words that give a general idea about the topic of an essay. | a. subheading |
| <u>b</u> 2. A word or group of words that describe a photograph or illustration. | b. caption |
| <u>e</u> 3. A picture or likeness obtained by the action of light on film or a chip. | c. heading |
| <u>a</u> 4. A word or group of words that give a general idea about a section in an essay. | d. title |
| <u>f</u> 5. An image or picture drawn or composed to represent something described in an essay. | e. photograph |
| <u>c</u> 6. A word or group of words that give a general idea about the topic of an essay. | f. illustration |

B Make a list of things that might include a title or heading, subheadings, illustrations, photographs, and captions.

Answers may vary.

Name: _____

Date: _____

A Fill in each blank with the correct vocabulary word from the word bank.

simple sentence
complex sentence

subject
independent

predicate
clause

compound sentence
dependent clause

1. A simple statement, question, command, or exclamation is a simple sentence.
2. A group of words that does not tell a complete thought, even though it has a subject and a predicate, is a dependent clause.
3. When two simple sentences combine to form one, it is called a compound sentence.
4. A singular or plural noun that performs the action of a sentence is called the subject.
5. When a simple sentence becomes part of a complex sentence, it is called an independent clause.
6. When an independent clause combines with one or more dependent clauses, it is called a complex sentence.
7. A verb in a sentence with or without other words that modify it is referred to as the predicate.

B Read the examples. Then, write your own compound sentence and your own complex sentence.

Examples:

Compound sentence: I come to school every day, and I never forget my homework.

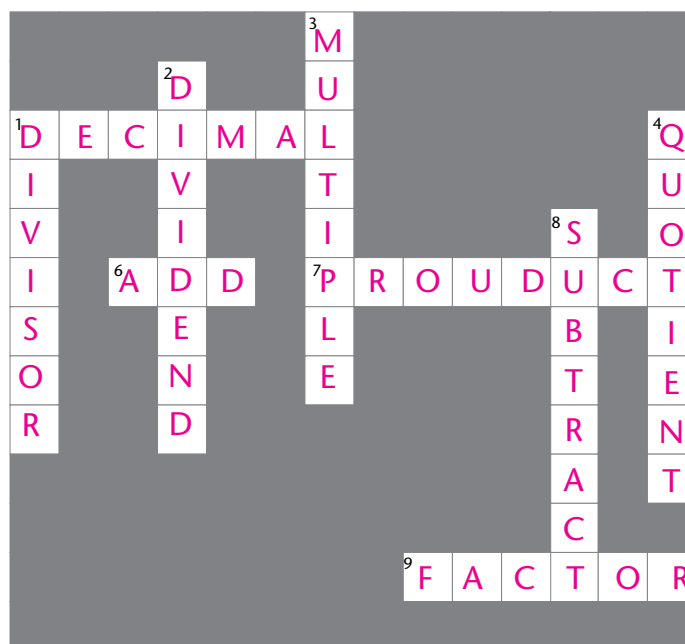
Complex sentence: I am very hungry right now because I did not eat breakfast.

Answers may vary.

Name: _____

Date: _____

▶ Fill in the crossword puzzle with the correct vocabulary word by reading the clues below.



ACROSS

1. One-tenth of a whole number; the digit to the right of the decimal point.
6. Join or unite, bringing more.
7. The result of a multiplication problem.
9. A number that is multiplied by another or others.

DOWN

1. A number by which another number is divided
2. A number that is divided by another number.
3. A number that can fit evenly into another number.
4. The result of a division problem.
8. Take away.

Name: _____

Date: _____

A Unscramble the correct vocabulary word and write it in the spaces provided for each of the following clues. Then, answer the question that follows by writing each circled letter in its corresponding numbered space at the bottom of the page.

1. An artist who carves images on rock or wood. TRUSLCPO S C U L P T O R
1

2. A type of rock. RGNAETI G R A N I T E
2

3. The third president of the United States. FSFJREEON J E F F E R S O N
3

4. The twenty-sixth president of the United States. OVROELSET R O O S E V E L T
4

5. Open or revealed for the first time. VNUILDEE U N V E I L E D
5

6. An object or place on land that marks a particular area.
ALMKARND L A N D M A R K
6

7. The front part of a head. CAEF F A C E
7

8. The sixteenth president of the United States. CLNILNO L I N C O L N
8

9. The first president of the United States. SIAWGNHTNO W A S H I N G T O N
9

What is the title of the leader of our country?

P R E S I D E N T
1 2 3 4 5 6 7 8 9

B Choose three of the unscrambled words and write three complete sentences.

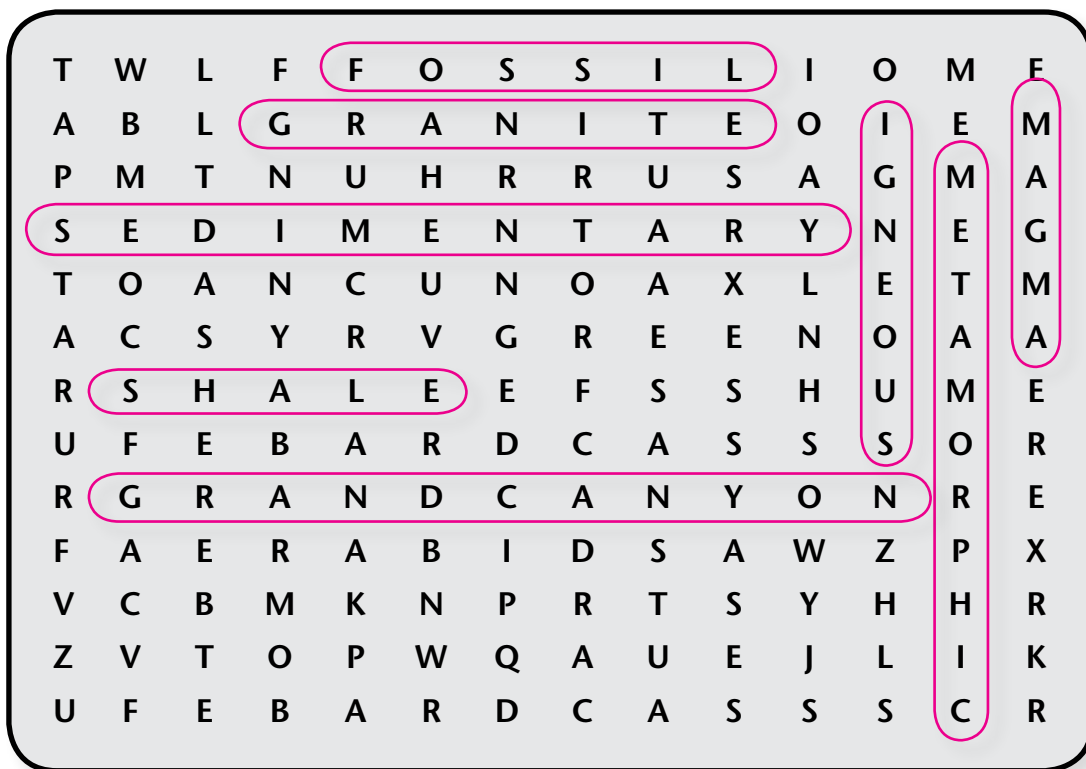
Answers may vary.

Name: _____

Date: _____

► Fill in each blank with the correct vocabulary word. Then, find those words in the puzzle below.

1. An enormous canyon located in northwestern Arizona is the Grand Canyon.
2. A type of rock formed by the hardening of magma is an igneous rock.
3. A remnant or trace of an ancient living thing found in the earth's crust is a fossil.
4. A type of rock that has changed because of heat or pressure is a metamorphic rock.
5. The melted rock material that cools and turns into igneous rock is called magma.
6. A type of rock found in dried-up rivers, lakes, or oceans is a sedimentary rock.
7. A type of igneous rock is granite.
8. A type of sedimentary rock is shale.



Name: _____

Date: _____

A Match the vocabulary words in the right column to their correct definitions in the left column. Then, write the letter in the space provided.

- | | |
|--|---------------|
| <u>d</u> 1. Taking a long walk. | a. glimmering |
| <u>h</u> 2. Shining briefly. | b. path |
| <u>c</u> 3. A tall pillar that supports a building. | c. column |
| <u>i</u> 4. Taking a slow, relaxed walk. | d. hiking |
| <u>b</u> 5. A route or course along which a person or thing travels. | e. shimmering |
| <u>e</u> 6. Shining without strength. | f. barge |
| <u>g</u> 7. A track for walking or climbing. | g. trail |
| <u>a</u> 8. Shining with a soft, wavering light. | h. gleaming |
| <u>f</u> 9. A type of boat. | i. strolling |

B Choose three of the vocabulary words in the right column and write three declarative sentences using each of the words.

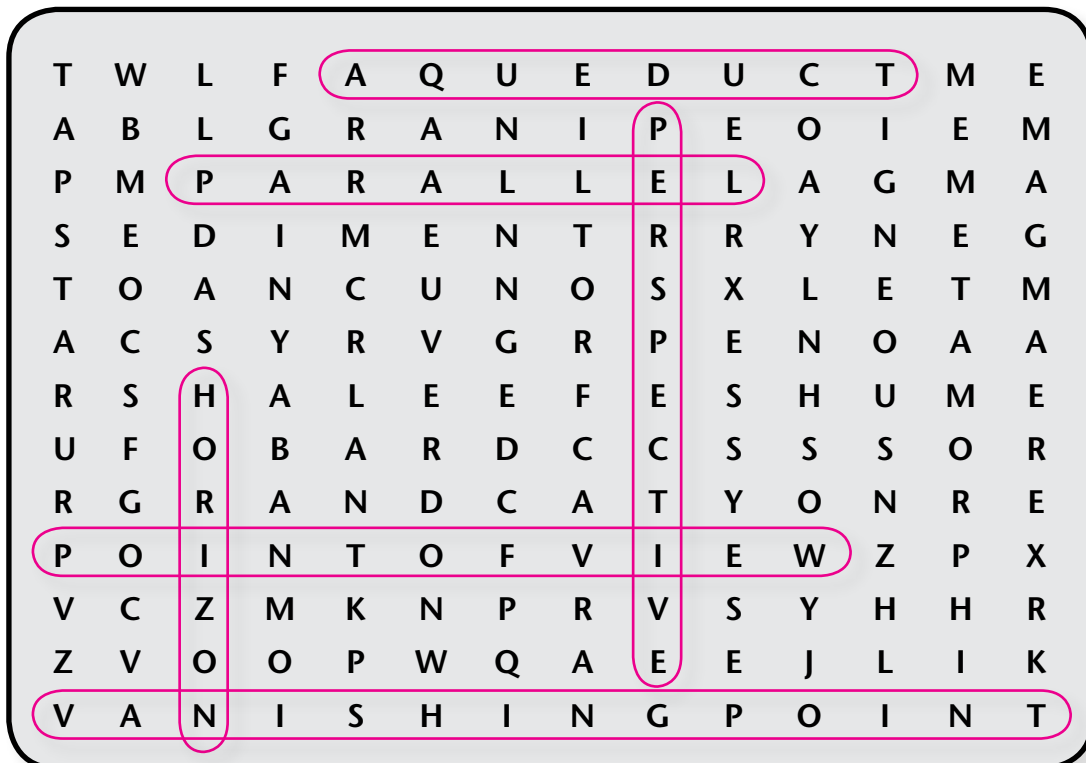
Answers may vary.

Name: _____

Date: _____

► Fill in each blank with the correct vocabulary word. Then, find those words in the puzzle below.

1. The place on a drawing where the artist draws parallel lines is called a vanishing point.
2. The position from which something is looked at is called point of view.
3. A drawing technique in which the artist uses an imaginary horizon is called perspective.
4. A line where the earth and the sky seem to meet, or where the sea and the sky seem to meet, is called the horizon.
5. Lines that extend in the same direction are said to be parallel.
6. A bridge built to carry a large amount of water is called an aqueduct.



Name: _____

Date: _____

▶ Write the correct word from the word bank in each blank to complete the passage.

legendary

captions

pottery

predicate

cliffs

subject

cemetery

fossils

structure

mist

ruins

crashing

empire

subheadings

terraces

landmarks

There are many natural wonders and man-made wonders in the world. Some of them, such as the Hanging Gardens of Babylon, are legendary because ancient stories are told about the terraces that rise high in the air. Another ancient structure built as a sign of the power of an empire is the Great Wall of China.

The high cliffs that are the Victoria Falls in Africa are another spectacular sight. The crashing water makes a loud noise and creates a mist that looks like smoke. There are other wonders, such as the ruins of ancient buildings, where you can find pottery that people used as household items. Sometimes you can even find an ancient cemetery where people are buried. Other places are so important that they are considered landmarks, and sometimes you can find plant and animal fossils there.

I am excited about the report I am going to write about the wonders of the world. I must make sure all my sentences have a subject and a predicate. I also must include some subheadings below the title. And I must be sure all the illustrations or photos I show have captions that describe them.

Name: _____

Date: _____

▶ Circle the letter of the best answer to each question.

1. Which of the following is not a wonder of the world?
 - A. Stonehenge
 - B. Hanging Gardens of Babylon
 - C. The City Zoo
 - D. The Great Pyramids

2. Which of the following is not a type of rock?
 - A. igneous
 - B. valley
 - C. sedimentary
 - D. metamorphic

3. Which of the following is not related to division?
 - A. divisor
 - B. dividend
 - C. quotient
 - D. product

4. In a sentence, the “doer” of the action is the
 - A. predicate.
 - B. caption.
 - C. subject.
 - D. title.

5. Which of the following is a complex sentence?
 - A. We went to Egypt, and then we went to Greece.
 - B. I didn't come to school because I was sick.
 - C. We loved talking about the Great Wall of China.
 - D. Did you turn in your homework today?

Name: _____

Date: _____

6. Which of the following verbs does not mean something similar to the verb *shine*?
- A. steamer
 - B. glimmer
 - C. gleam
 - D. shimmer
7. Which of the following persons was mentioned in the unit but was not a president of the United States?
- A. Lincoln
 - B. Washington
 - C. Jefferson
 - D. Livingstone
8. Which of the following words does not relate to the word *images*?
- A. illustration
 - B. fossil
 - C. photograph
 - D. caption
9. Which of the following words means *walk*?
- A. jump
 - B. write
 - C. stroll
 - D. run

Critical Thinking

Think about the word *legendary*. Some of the people or characters associated with some of the wonders in this unit are legendary. What do you think that means? Do you know of any other legendary people or characters? Write about them using three or four sentences.

Answers may vary.
