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Graphic Organizers

Name: _____

Date: _____

Predictions	Clues	Confirmations



Name: _____ Date: _____

My: _____

Subject Area: _____

Handwriting practice area with 20 horizontal lines.

Blank handwriting practice area with 20 vertical lines.

Blank handwriting practice area with 20 vertical lines.



Name: _____

Date: _____

Name: _____

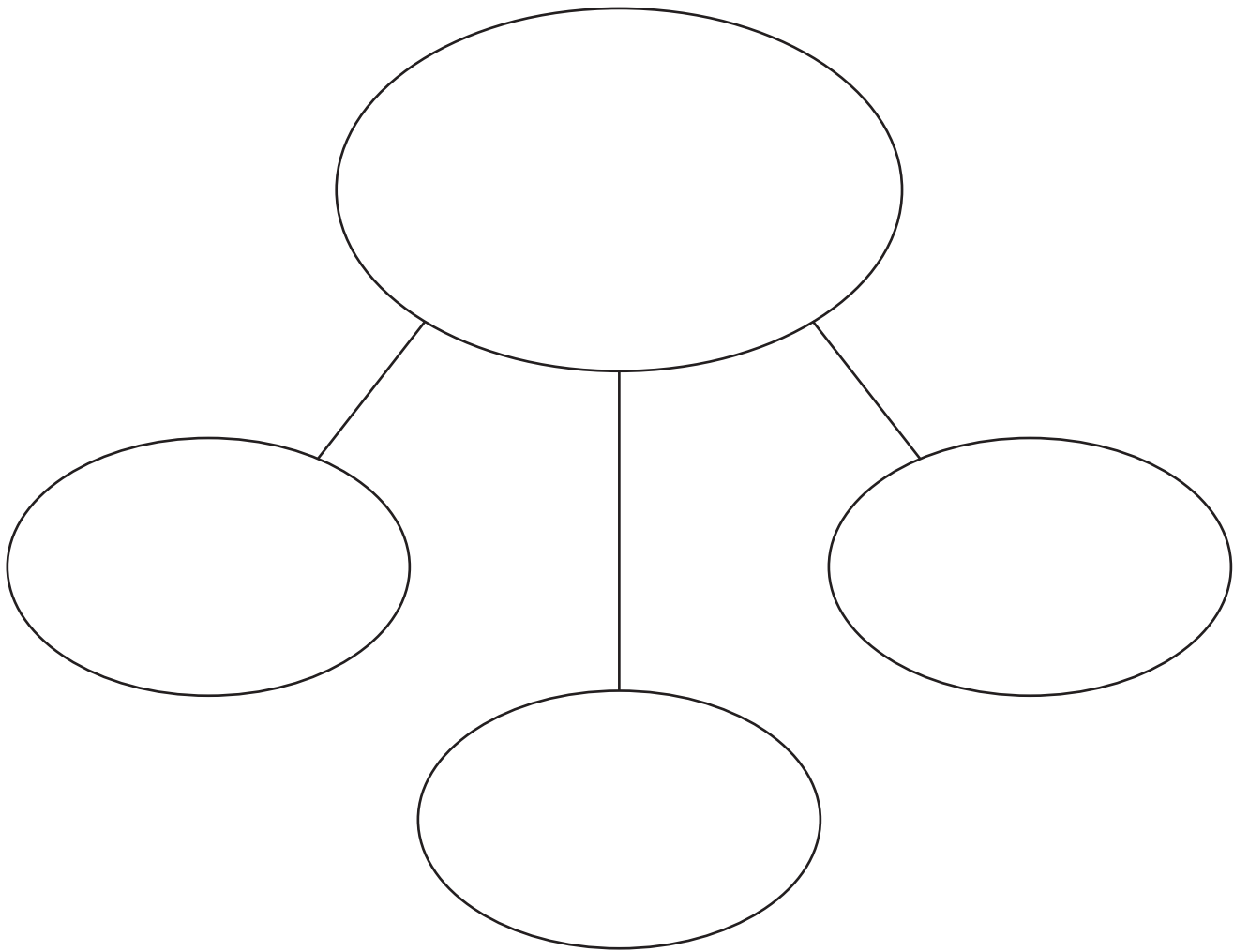
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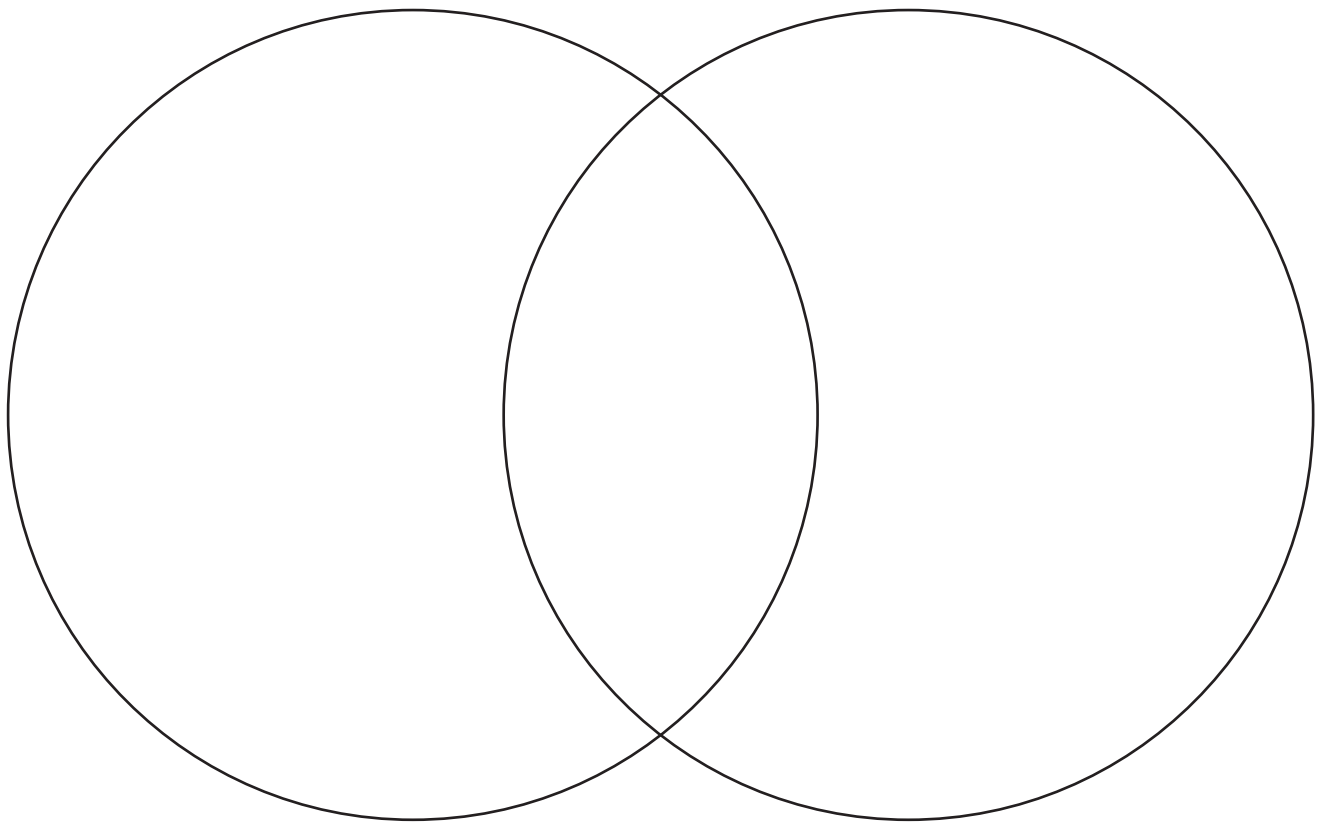
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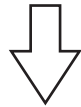
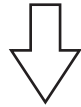
Note: Add more bubbles as needed.

Name: _____

Date: _____



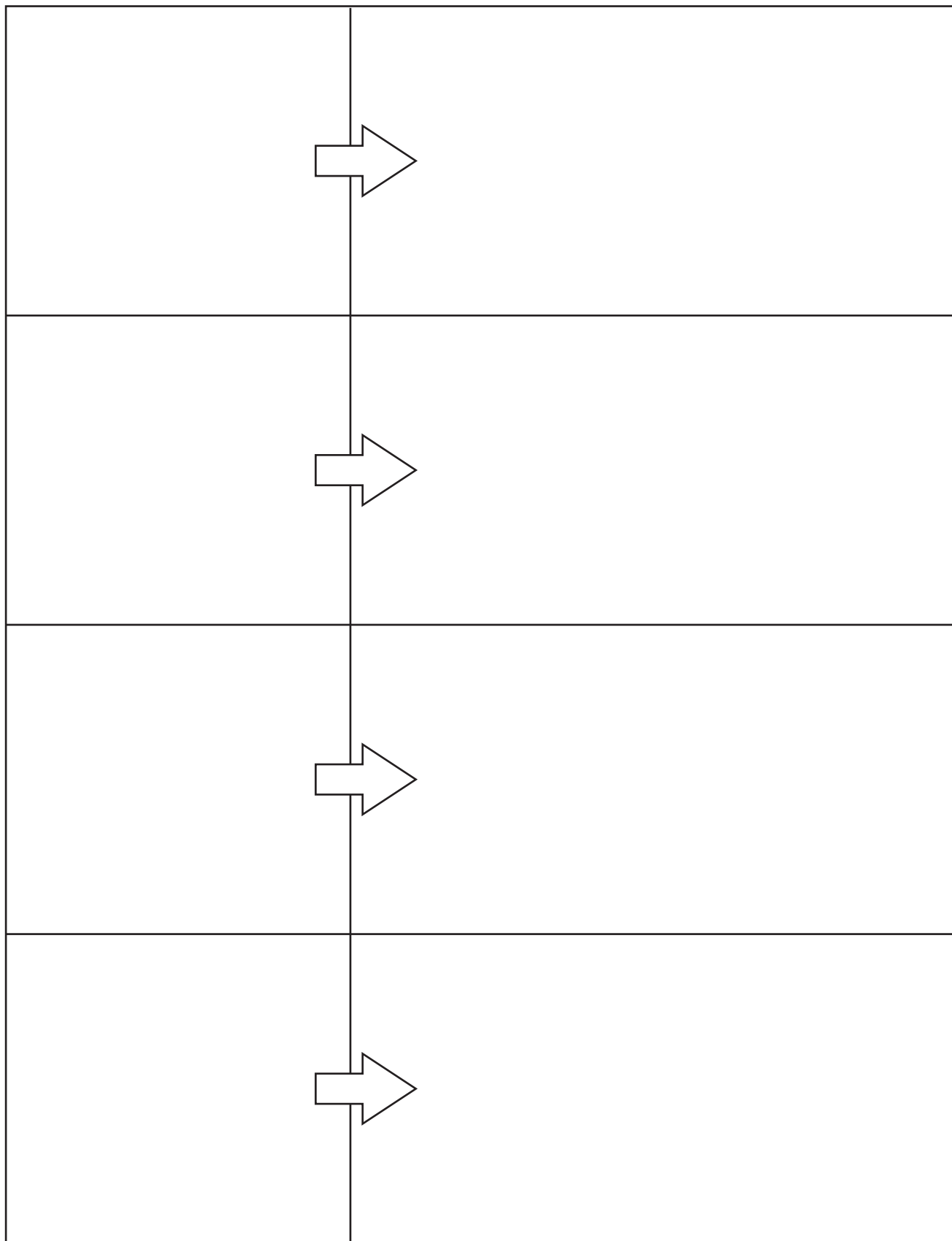
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Note: Add more boxes as needed.

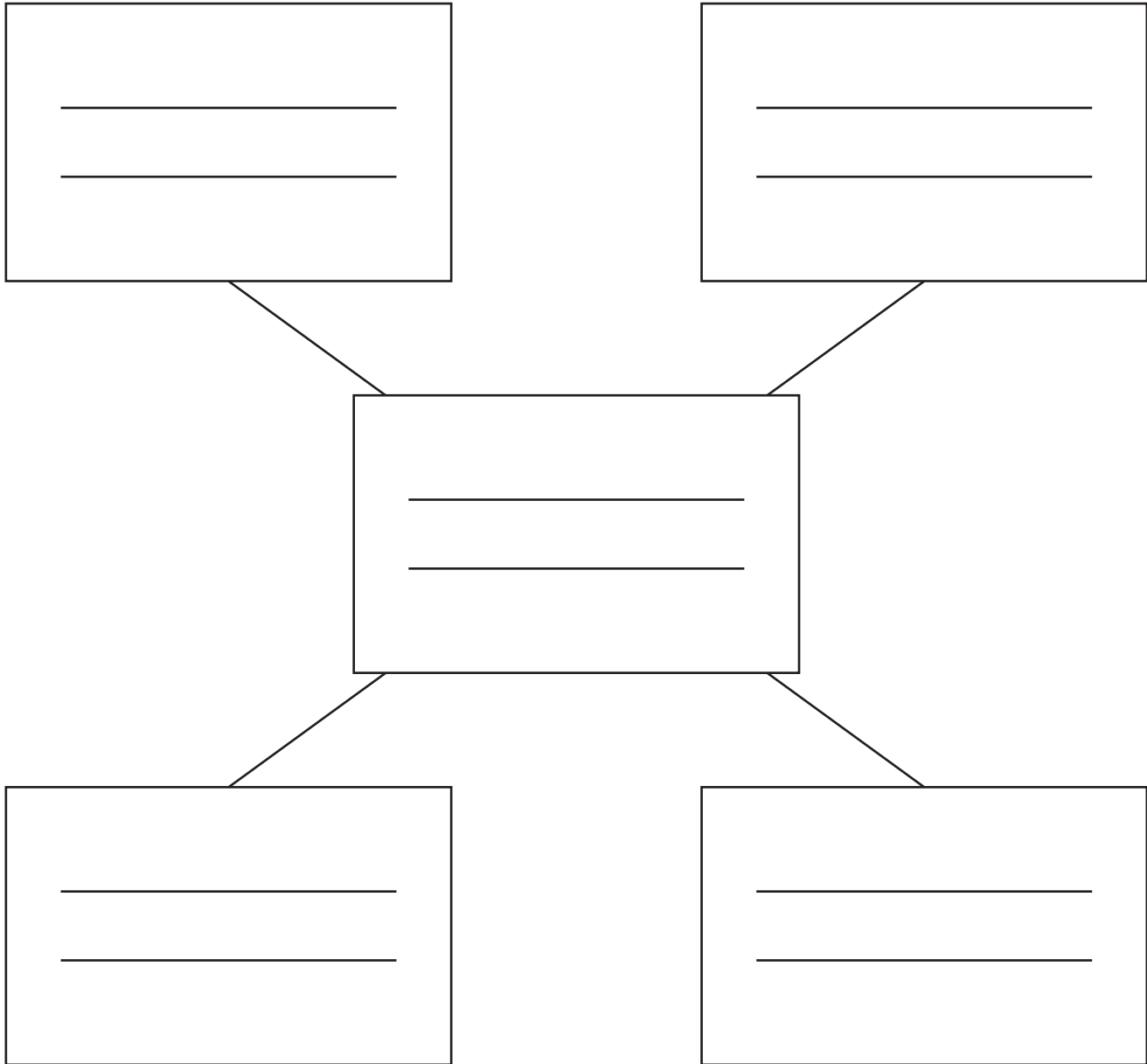
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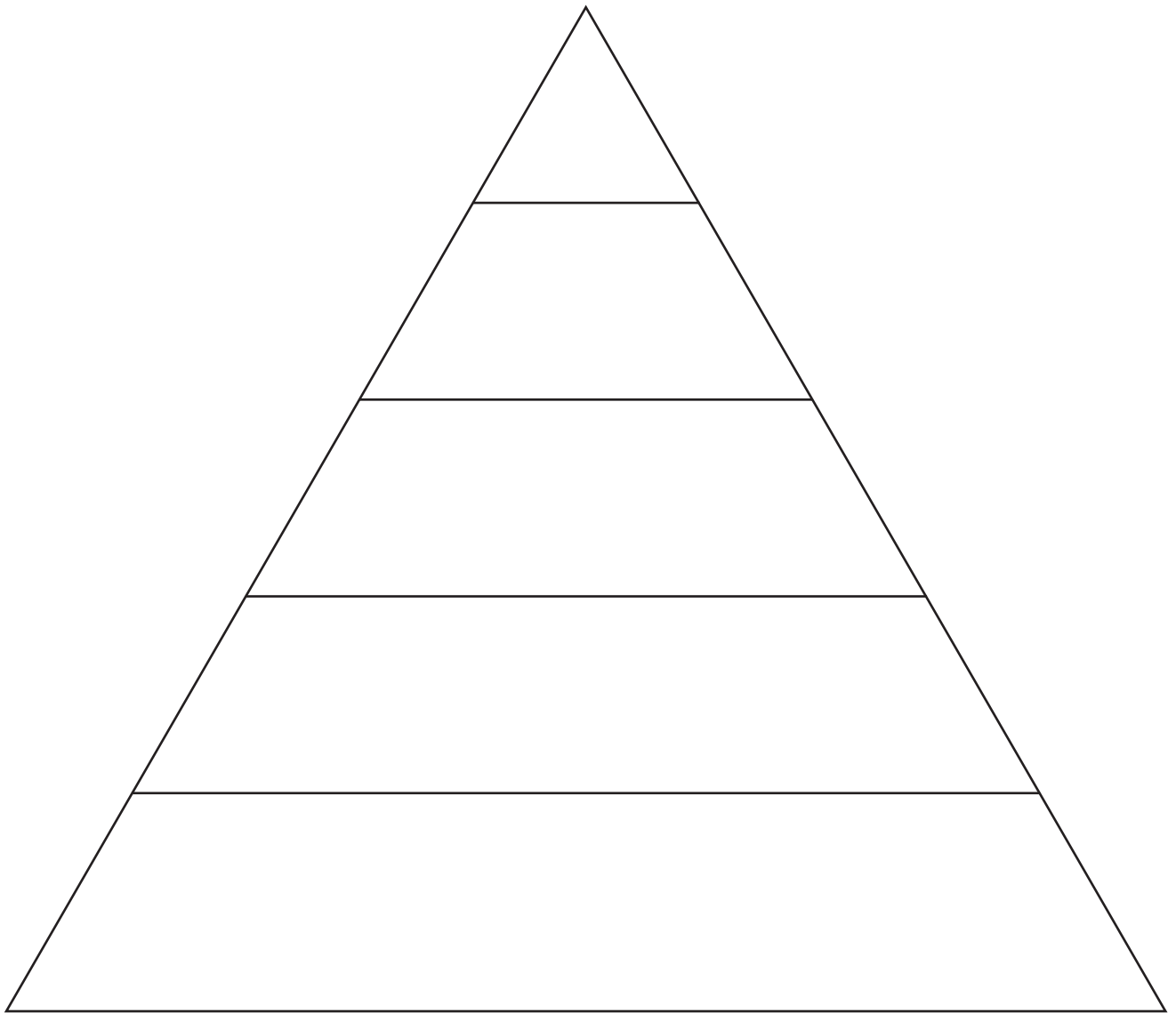
Date: _____



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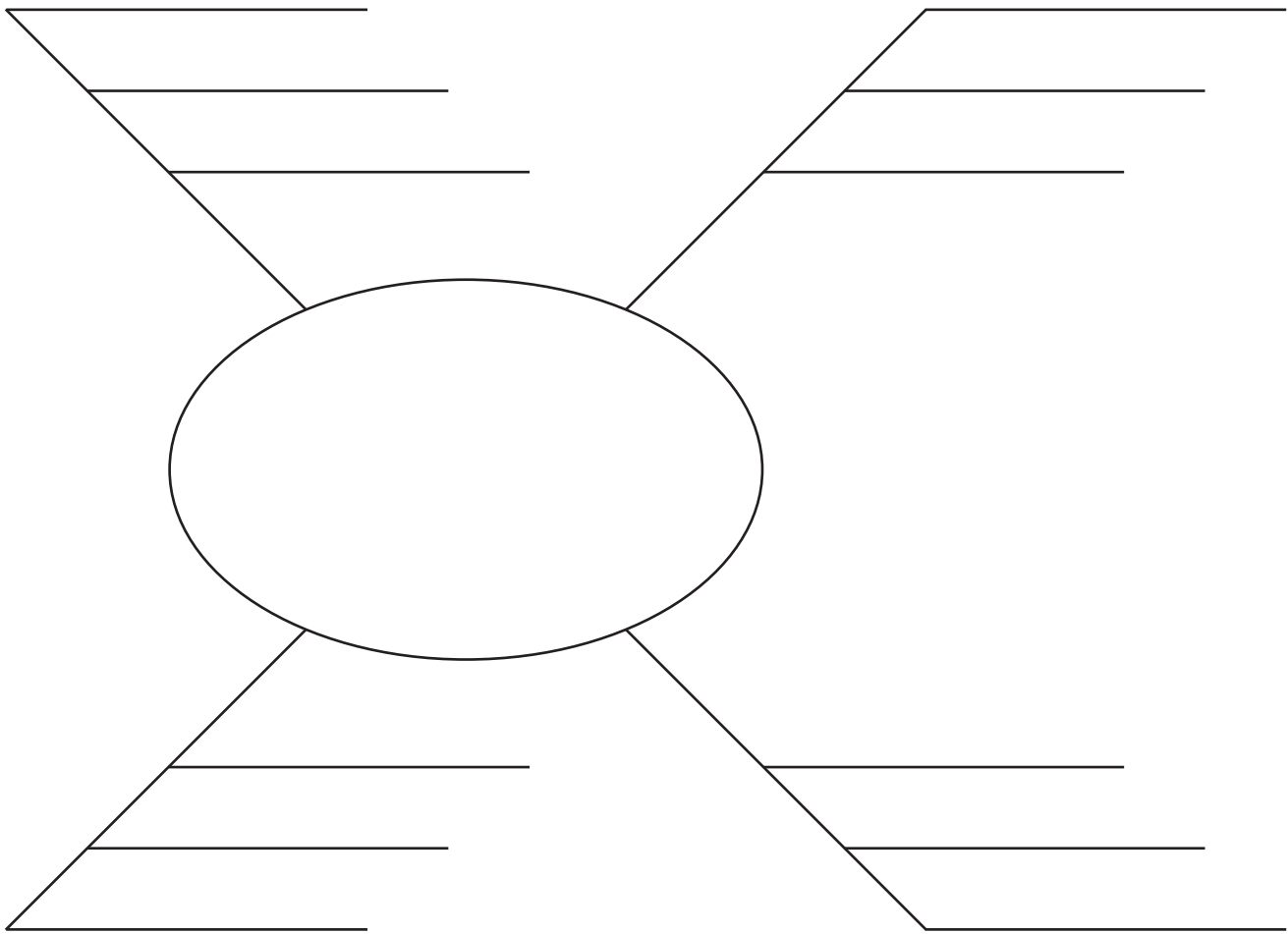
Name: _____

Date: _____



Name: _____

Date: _____



Note: Add more legs to your spider as needed.

Name: _____ Date: _____

Who?

What?

Where?

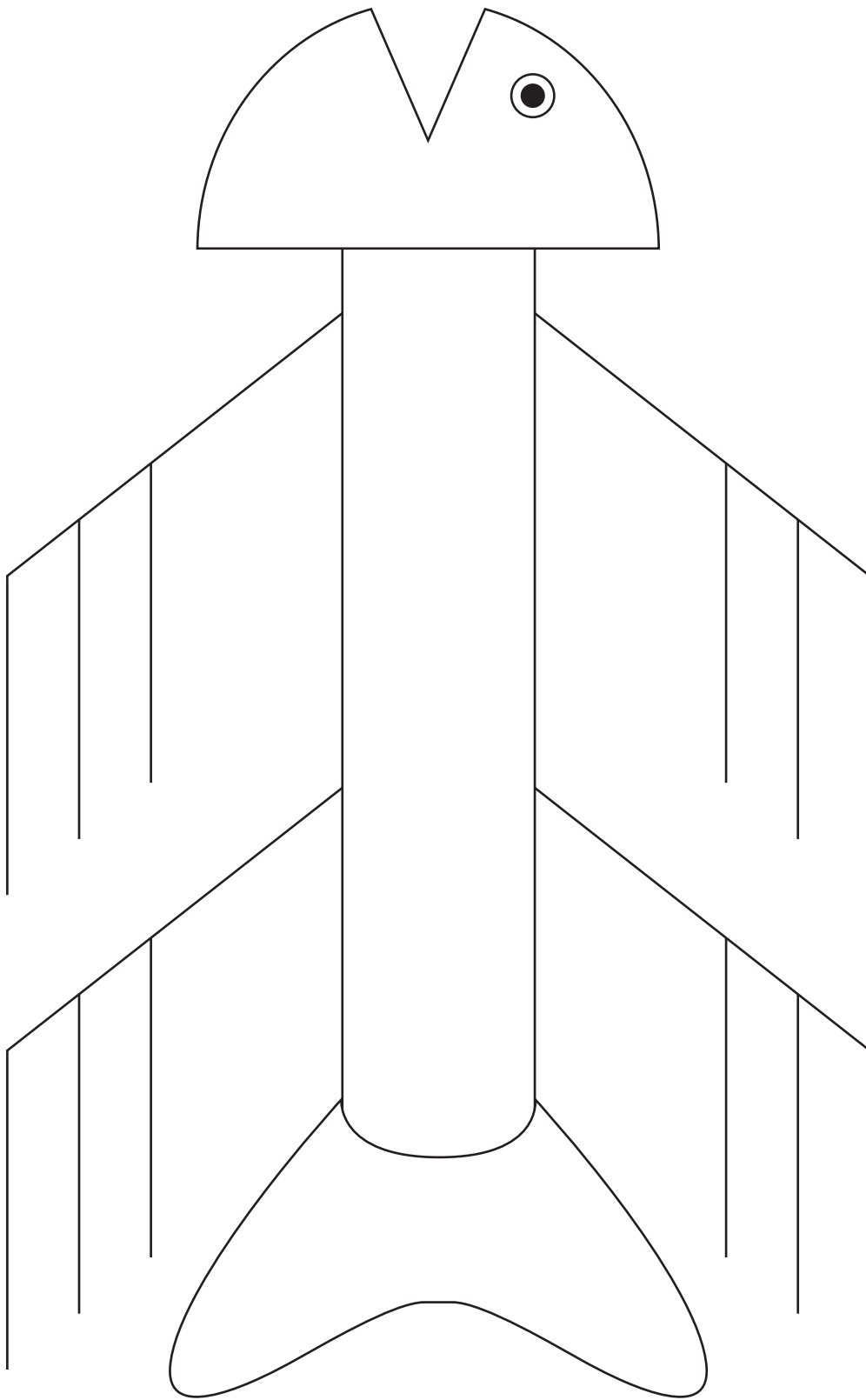
When?

Why?

How?

Name: _____

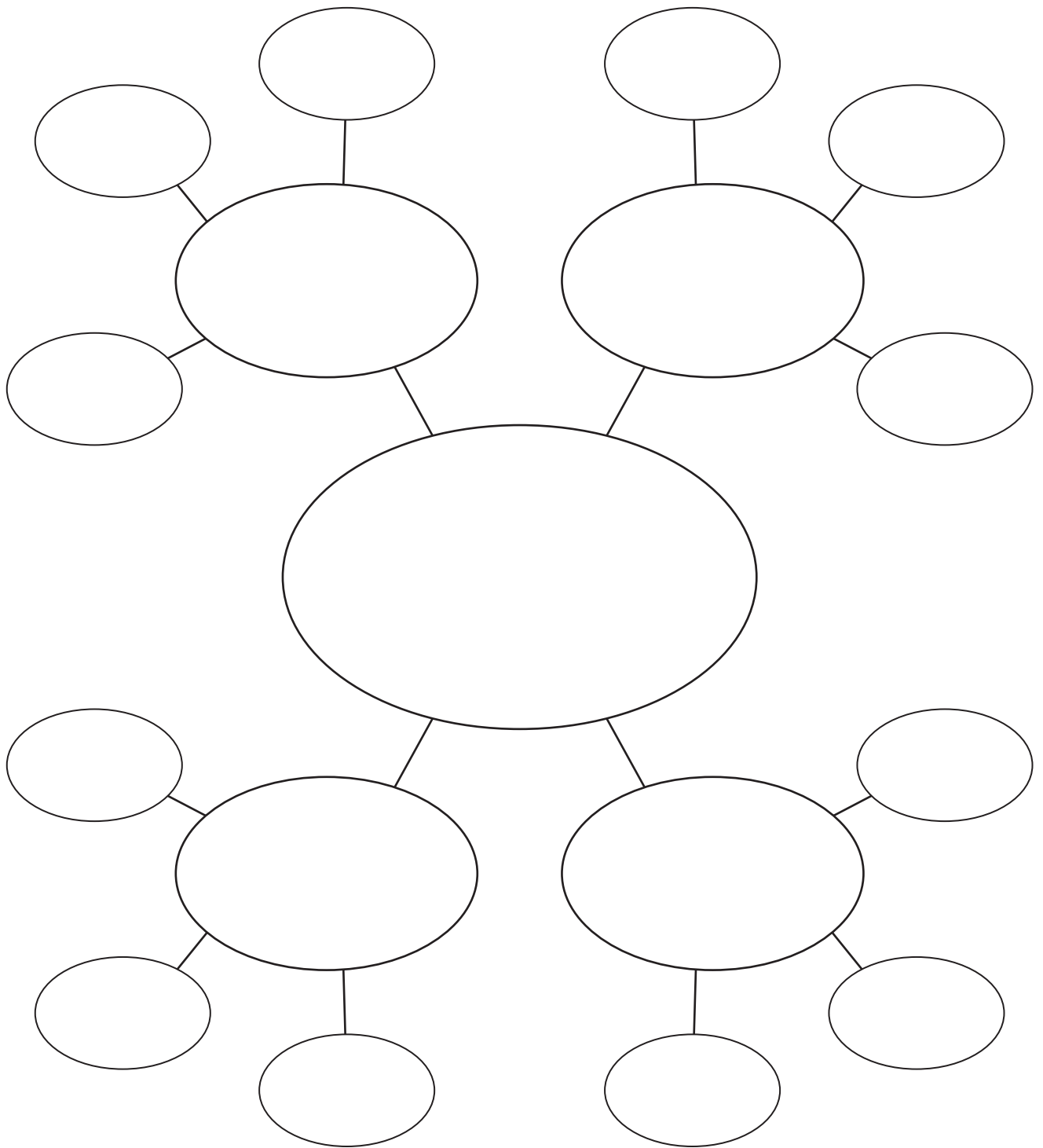
Date: _____



Note: Add more bones to your fish as needed.

Name: _____

Date: _____



Note: Add more bubbles to your clusters as needed.

Home Connection Interviews

Name: _____ Date: _____

Share with your parents and/or family members what you have learned about roles and communities. Then, ask the following questions:

1. What roles do people play in communities in your family's country of origin?

2. What laws exist in communities in your family's country of origin? Who enforces these laws?

3. What organizations provide goods and services to members of communities in your family's country of origin?

4. In what ways can people interact in communities in your family's country of origin?

Name: _____ Date: _____

Share with your parents and/or family members what you have learned about stereotypes, prejudice, and discrimination. Then, ask the following questions:

1. What are common stereotypes in our country?

2. How do prejudice and/or discrimination affect life in our country?

3. What groups of people do you think are most affected by prejudice and/or discrimination? Why?

4. What can we do to help those groups, and to protect them from prejudice and discrimination?

Name: _____ Date: _____

Share with your parents and/or family members what you have learned about religions of the world. Then, ask the following questions:

1. What religion does our family practice, if any?

2. What religions are commonly practiced in our family's country of origin?

3. How does our family worship?

4. What practices or rituals does this religion involve?

Name: _____ Date: _____

Share with your parents and/or family members what you have learned about maps, globes, remote images, and other representations of Earth. Then, ask the following questions:

1. What kind of map do you use most often?

2. What do you use maps for?

3. What does your country of origin look like on a map? What shape does it have?

4. What can people learn about your country of origin by looking at it on a political map?

5. What can people learn about your country of origin by looking at it on a satellite picture?

Name: _____ Date: _____

Share with your parents and/or family members what you have learned about the United States government. Then, ask the following questions:

1. What type of government exists in our family's country of origin?

2. How was this type of government introduced to our family's country of origin?

3. What kinds of rights and laws exist under the government in our family's country of origin?

4. How does this government serve the citizens of our family's country of origin?

Name: _____ Date: _____

Share with your parents and/or family members what you have learned about the Roman Empire and how it acquired its lands. Then, ask the following questions:

1. Has our family's country of origin ever acquired land through conquest? Explain.

2. Has our family's country of origin ever acquired land through annexation? Explain.

3. Does our family's country of origin have land that has ever been part of another country? Explain.

4. Is the land in our family's country of origin divided into the same areas as it was when it first became a country?

Name: _____ Date: _____

Share with your parents and/or family members what you have learned about supply and demand in the United States. Then, ask the following questions:

1. With what other countries does our family's country of origin trade?

2. What goods and services does our family's country of origin provide for export?

3. What goods and services does our family's country of origin import?

4. Do any trade agreements exist between our family's country of origin and the United States or other countries?

5. How do the trade agreements positively and negatively affect the economy of our family's country of origin?

Name: _____ Date: _____

Share with your parents and/or family members what you have learned about the system of government in the United States. Then, ask the following questions:

1. What system of government is used in our family's country of origin?

2. How many branches does the government in our family's country of origin have? Explain.

3. How does that system of government work? Explain.

Checklists

