



Level K

The printed *Santillana Spotlight on English* Assessment System uses answer keys and rubrics to obtain scores in Listening, Reading, Writing, and Speaking. Once these scores are determined, they are converted to one of three levels: Beginning, Intermediate, and Advanced. The following pages provide teachers the option to convert scores to one of five levels instead of three: Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced. These pages include conversion charts and interpretation of results for the five levels.

Level K

Five Level Score Cut-Offs

Santillana Spotlight on English Separate Domains Assessments

The following conversion chart may be used by instructors who need five levels instead of three levels of ranking for the *Santillana Spotlight on English* Separate Domains Assessments, or Unit Assessments, for Grade Level K. After calculating scores using the standard scoring method, each student should have a score of 0-10 for the Unit assessments and 0-20 for Pre- and Post-Assessments. As an alternative to converting the score into three levels of language proficiency (Beginning, Intermediate, Advanced), as described in the Scoring section of the *Santillana Spotlight on English Assessments Teacher's Manual*, use the cut-offs given below to convert the score into five levels: Beginning, Early Intermediate, Intermediate, Early Advanced, Advanced.

Level	Unit Assessments	Pre- and Post-Assessments
Beginning	0-3	0-4
Early Intermediate	4	5-8
Intermediate	5-6	9-14
Early Advanced	7-8	15-17
Advanced	9-10	18-20

The five levels will allow for greater sensitivity than the three levels to show gains over time. However, the power of the total score to show differences and gains remains.



Interpretation of Separate Domains Assessment Levels

LISTENING

Beginning

Ranges from initial learner to understanding of some isolated words, and occasionally comprehending short, clear sentences.

Early Intermediate

Ranges from understanding some words and some short clear sentences to a better grasp of isolated words and some grammatical structures.

Intermediate

Ranges from general grasp of many isolated words to understanding more simple sentences and more grammatical structures.

Early Advanced

Ranges from sometimes understanding sentences about familiar topics and inferring meaning of unknown words to usually understanding these sentences and often inferring meaning of unknown words.

Advanced

Ranges from usually understanding sentences about familiar topics and inferring meaning of unknown words to listening attentively and generally understanding most topics and more complex vocabulary, such as idiomatic expressions.

SPEAKING

Beginning

Ranges from no speech skills to ability to name familiar objects.

Early Intermediate

Limited ability to describe behaviors, actions, or functions of a given object in isolated words or short phrases.

Intermediate

Ability to describe behaviors, actions, or functions of a given object in phrases or simple sentences.

Early Advanced

Limited ability to compare and contrast familiar objects; able to speak in complete sentences.

Advanced



Ability to compare and contrast familiar objects with some level of abstraction; generally able to speak in complete, often more complex sentences.

READING

Beginning

Ranges from illiteracy to ability to derive limited meaning through recognition of isolated words and phrases.

Early Intermediate

Ranges from recognition of words and phrases to limited ability to understand some details of written statements.

Intermediate

Ranges from ability to understand details of most written statements to comprehension of some main ideas and key details.

Early Advanced

Ranges from limited ability to understand some main ideas and details in simple texts to ability to generally understand main idea and more details in simple texts.

Advanced

Ranges from ability to generally understand main idea and many details in a text to near-fluency.

WRITING

Beginning

Ranges from illiteracy to ability to write names of some familiar objects and, occasionally, actions.

Early Intermediate

Limited ability to write names of familiar objects and actions.

Intermediate

Usually able to accurately write names of objects and actions; can occasionally write phrases and clauses.

Early Advanced

Usually able to write appropriate words, phrases, and clauses; can occasionally write complete, coherent sentences.

Advanced



Able to write complete, coherent sentences that are appropriate to the situation; can write paragraphs with some errors in grammar and punctuation.