

# Scope and Sequence Level K

	U1	U2	U3	U4	U5	U6	U7	U8
<b>LISTENING</b>								
<b>Comprehension</b>								
Understand and follow one- and two-step oral directions.	■	■	■	■	■	■	■	■
Listen to information and identify important details.	■	■	■	■	■	■	■	■
Answer simple questions.	■	■	■	■	■	■	■	■
<b>SPEAKING</b>								
<b>Oral Language Development</b>								
Recognize and use complete, coherent sentences when speaking.		■	■	■	■	■	■	
Orally communicate basic needs.		■	■	■			■	
Use common social greetings and simple repetitive phrases.	■	■	■	■	■	■	■	■
Ask and answer simple questions.	■	■	■	■	■	■	■	■
Use simple repetitive phrases.	■	■	■	■	■	■	■	■
<b>Oral Fluency</b>								
Describe people, places, things, locations, and events.	■	■	■	■	■	■	■	■
Share information and ideas.	■	■	■	■	■	■	■	■
Recite short poems, rhymes, or songs.	■	■	■	■	■	■	■	■
Retell stories and the sequence of story events by answering <i>wh-</i> and <i>how</i> questions.	■	■	■	■	■	■	■	■
Relate an experience in a logical sequence.			■	■		■	■	
<b>READING</b>								
Recognize and read numbers.	■	■		■		■	■	■
<b>Concepts About Print</b>								
Identify front cover, back cover, and title page of a book.	■	■	■	■	■	■	■	■
Identify title, name of author, and name of illustrator	■	■	■	■	■	■	■	■
Follow words from left to right and from top to bottom.	■	■	■	■	■	■	■	■
Distinguish letters from words.	■	■	■		■	■		
Recognize and name all uppercase and lowercase letters of the alphabet.	■	■	■		■	■		
Match oral words to printed words.	■	■	■	■	■	■	■	■
Identify letters and words.	■	■	■	■	■	■	■	■

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<b>READING (continued)</b>								
<b>Phonemic Awareness</b>								
Blend vowel-consonant sounds orally.			■	■		■	■	
Identify and produce rhyming words.				■	■	■	■	■
Distinguish and classify words into beginning or ending sounds.	■	■	■	■	■			
Track auditorily words in a sentence and syllables in a word.						■	■	■
<b>Decoding and Word Recognition</b>								
Match short-vowel sounds to letters.			■	■	■	■		
Match consonant sounds to letters.				■	■	■		
Read simple one-syllable and high-frequency words.	■		■	■	■	■		■
<b>Vocabulary and Concept Development</b>								
Identify and sort common words in basic categories.	■			■			■	
Describe common objects and events in both general and specific language.	■	■	■	■		■	■	■
<b>Comprehension and Analysis</b>								
Use pictures and context to make predictions about story content.	■	■	■	■	■	■	■	■
Connect to life experiences the information and events in texts.		■	■	■	■	■	■	■
Ask and answer questions about essential elements of a text.	■	■	■	■	■	■	■	■
Respond to <i>wh-</i> and <i>how</i> questions.	■	■	■	■	■	■	■	■
Follow one-step written instructions.	■	■	■	■	■	■	■	■
<b>Narrative Analysis of Grade-Level-Appropriate Text</b>								
Identify characters, settings, and important events.	■	■	■	■	■	■	■	■
<b>WRITING</b>								
Write numbers.	■	■		■		■	■	■
<b>Organization and Focus</b>								
Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.				■	■	■	■	■
Write consonant-vowel-consonant, vowel-consonant-vowel words.	■	■	■	■	■	■	■	■
Write by moving from left to right and from top to bottom.	■	■	■	■	■	■	■	■
<b>Penmanship</b>								
Write uppercase and lowercase letters of the alphabet independently.	■	■	■	■	■	■	■	■
Print legibly and space letters and words appropriately.		■	■	■	■	■	■	■
<b>Spelling</b>								
Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.				■			■	■