

Scope and Sequence Level 1

	U1	U2	U3	U4	U5	U6	U7	U8
LISTENING								
Comprehension								
Listen attentively.	■	■	■	■	■	■	■	■
Follow simple directions.	■	■	■	■	■	■	■	■
SPEAKING								
Oral Language Development								
Identify and correctly use singular and plural nouns.	■	■						
Identify and correctly use singular and plural pronouns.	■	■	■					
Identify and correctly use singular possessive pronouns.	■							
Identify and correctly use contractions.	■		■					
Identify and use subject-verb agreement.	■	■	■	■	■			
Stay on the topic when speaking.	■	■	■	■	■			
Use descriptive words when speaking about people, places, things, or events.	■	■	■	■	■			
Ask questions for clarification and understanding.				■				
Speak in complete, coherent sentences.	■	■	■	■	■	■	■	■
Give and restate simple directions.				■				
Oral Fluency								
Recite poems, rhymes, songs, or stories.	■	■	■	■	■	■	■	■
Retell stories using basic story grammar and relating the sequence of story.	■	■	■	■	■	■	■	■
Relate an important life event or personal experience in a simple sequence.		■	■	■	■			
Provide descriptions with careful attention to sensory detail.		■		■	■			
Make oneself understood when speaking by using English grammatical forms and sounds.	■	■	■	■	■	■	■	■
Share feelings or emotions.	■	■						
Respond to <i>wh</i> - questions.	■	■	■	■	■	■	■	■
Answer simple questions.	■	■	■	■	■	■	■	■
READING								
Concepts About Print								
Match oral words to printed words.	■	■	■	■	■	■	■	■
Identify the title, author, and illustrator of a reading selection.	■	■	■	■	■	■	■	■
Identify letters, words, and sentences.	■	■	■	■				

	U1	U2	U3	U4	U5	U6	U7	U8
READING (continued)								
Distinguish between declarative and interrogative sentences			■	■				
Phonemic Awareness								
Distinguish initial, medial, and/or final sounds.	■	■	■	■				
Distinguish long- and short-vowel sounds in orally stated single-syllable words.	■	■				■		
Create and state a series of rhyming words.	■	■	■					
Add, delete, or change target sounds to change words.		■		■			■	
Blend phonemes into recognizable words.		■	■			■		
Segment words into their components.	■	■	■			■		
Decoding and Word Recognition								
Generate the sounds from all the letters and letter patterns, and blend those sounds into recognizable words.	■	■	■	■	■			
Read common, irregular sight words.	■	■		■	■			
Use knowledge of vowel digraphs and <i>r</i> -controlled letter-sound associations to read words.		■						
Read compound words and contractions.	■		■		■			
Read inflectional forms.		■	■	■	■			
Read root words.			■	■	■			
Read common word families.	■							
Read aloud with fluency.		■	■		■			
Vocabulary and Concept Development								
Classify grade-appropriate categories of words.	■	■	■	■				
Comprehension and Analysis								
Identify text that uses sequence or other logical order.			■	■	■			
Respond to <i>who</i> , <i>what</i> , <i>when</i> , <i>where</i> , and <i>how</i> questions.	■	■	■	■	■	■	■	■
Follow one-step written instructions.	■	■	■	■	■	■	■	
Use context to resolve ambiguities about word and sentence meanings.				■	■			
Confirm predictions about what will happen next in a text by identifying key words.		■						
Relate prior knowledge to textual information.			■	■	■			
Make inferences.			■	■	■			
Retell the central ideas.	■			■	■			
Narrative Analysis of Grade-Level-Appropriate Text								
Identify and describe the elements of plot, setting, and characters in a story.	■	■	■	■	■	■	■	■
Identify and describe story's beginning, middle, and ending.	■	■	■	■	■	■	■	■

	U1	U2	U3	U4	U5	U6	U7	U8
READING (continued)								
Describe the roles of authors and illustrators and their contributions to print materials.	■	■	■	■	■	■	■	■
Recollect, talk, and write about a story read.	■	■	■	■	■	■	■	■
WRITING								
Organization and Focus								
Select a focus when writing.			■	■	■			
Use descriptive words.		■	■	■	■			
Write in complete, coherent sentences		■	■	■	■			
Penmanship								
Print legibly and space letters, words, and sentences appropriately.	■	■	■	■	■	■	■	■
Writing Applications								
Write brief narratives describing an experience.			■					
Write brief expository descriptions using sensory details.		■			■			
Sentence Structure								
Identify and correctly use singular and plural nouns.	■							
Identify and correctly use singular and plural pronouns.	■	■						
Identify and correctly use contractions.	■		■		■			
Identify and correctly use the possessive form.			■					
Identify and use correct subject-verb agreement.	■		■					
Punctuation								
Distinguish between declarative, exclamatory, and interrogative sentences.			■	■				
Use an exclamation point or question mark at the end of sentences.				■				
Use knowledge of the basic rules of punctuation and capitalization.	■	■	■	■	■			
Capitalization								
Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i> .	■	■	■	■	■			
Spelling								
Spell grade-level sight words correctly.	■	■	■	■	■			