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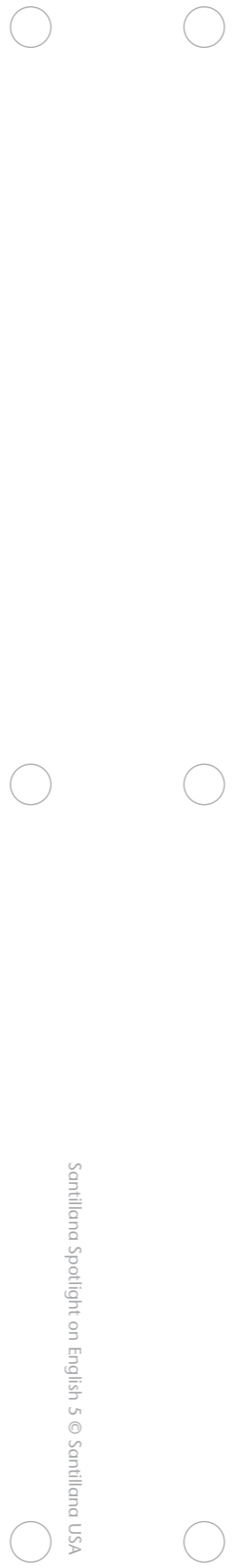
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Graphic Organizers

Name: _____ Date: _____

Predictions	Clues	Confirmations



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<p>Name: _____ Date: _____</p> <p>My: _____</p> <p>Subject Area: _____</p>

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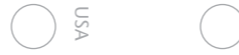


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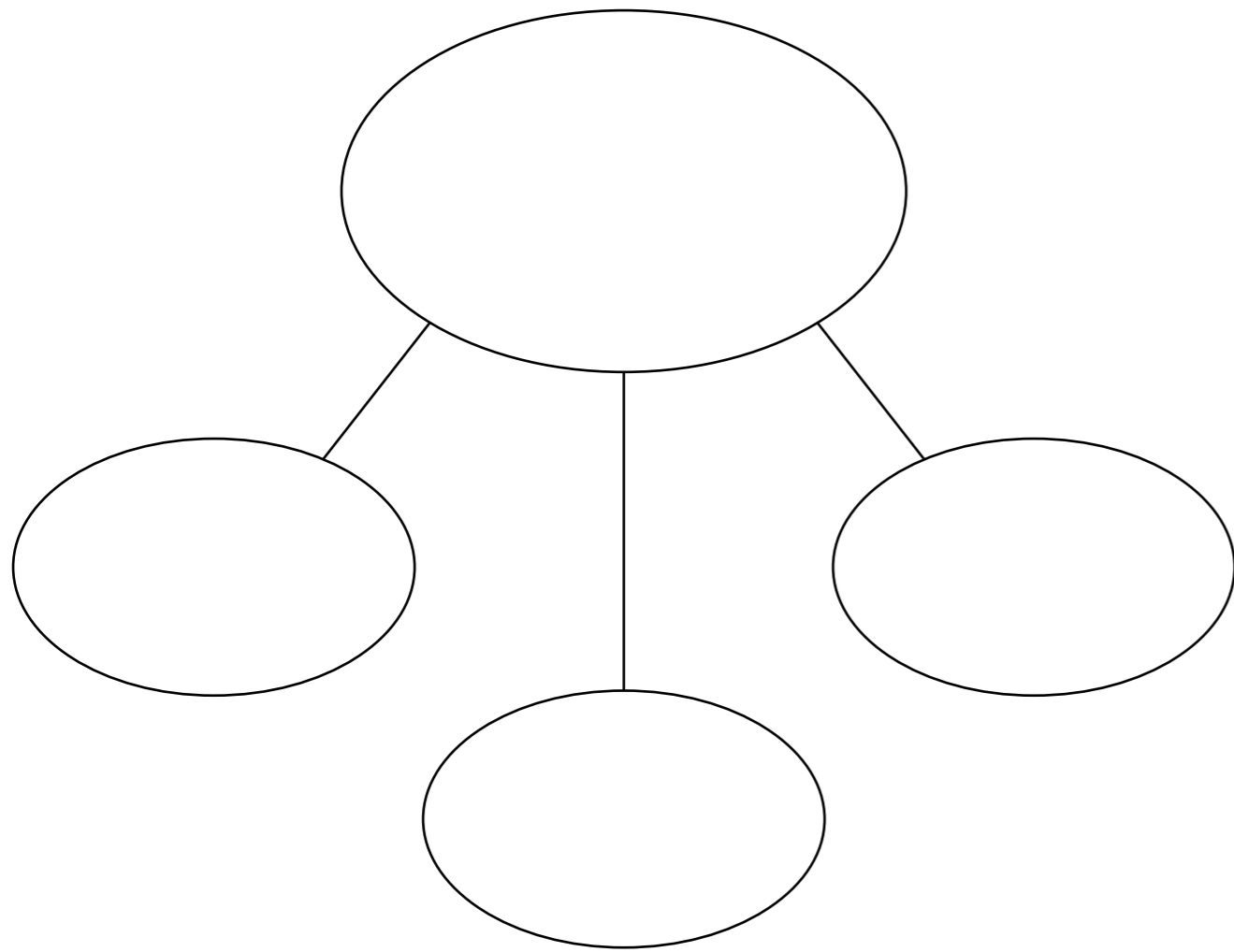
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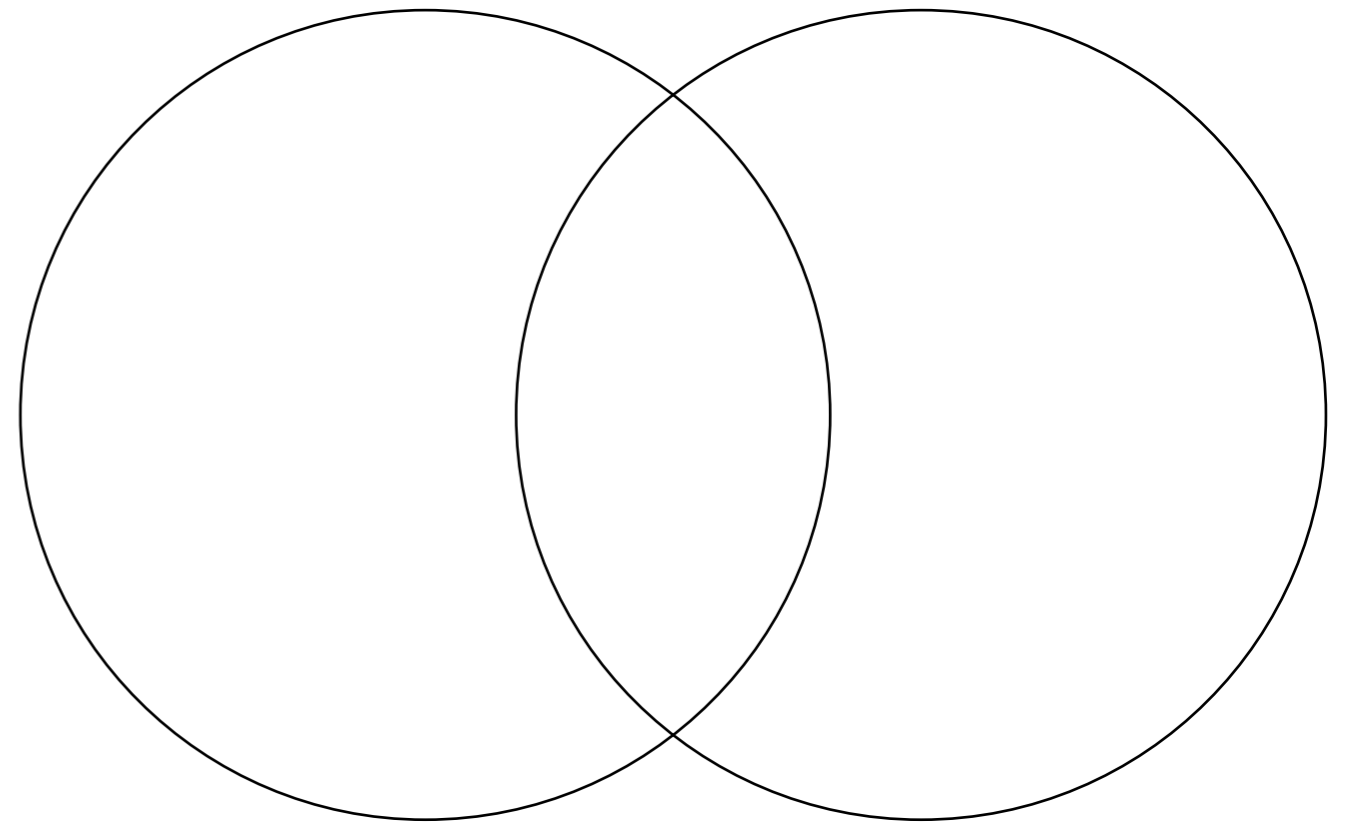
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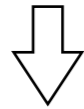
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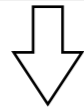
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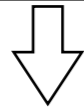
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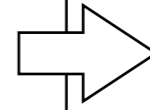
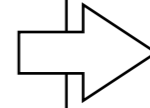
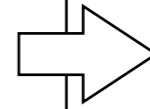
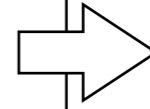
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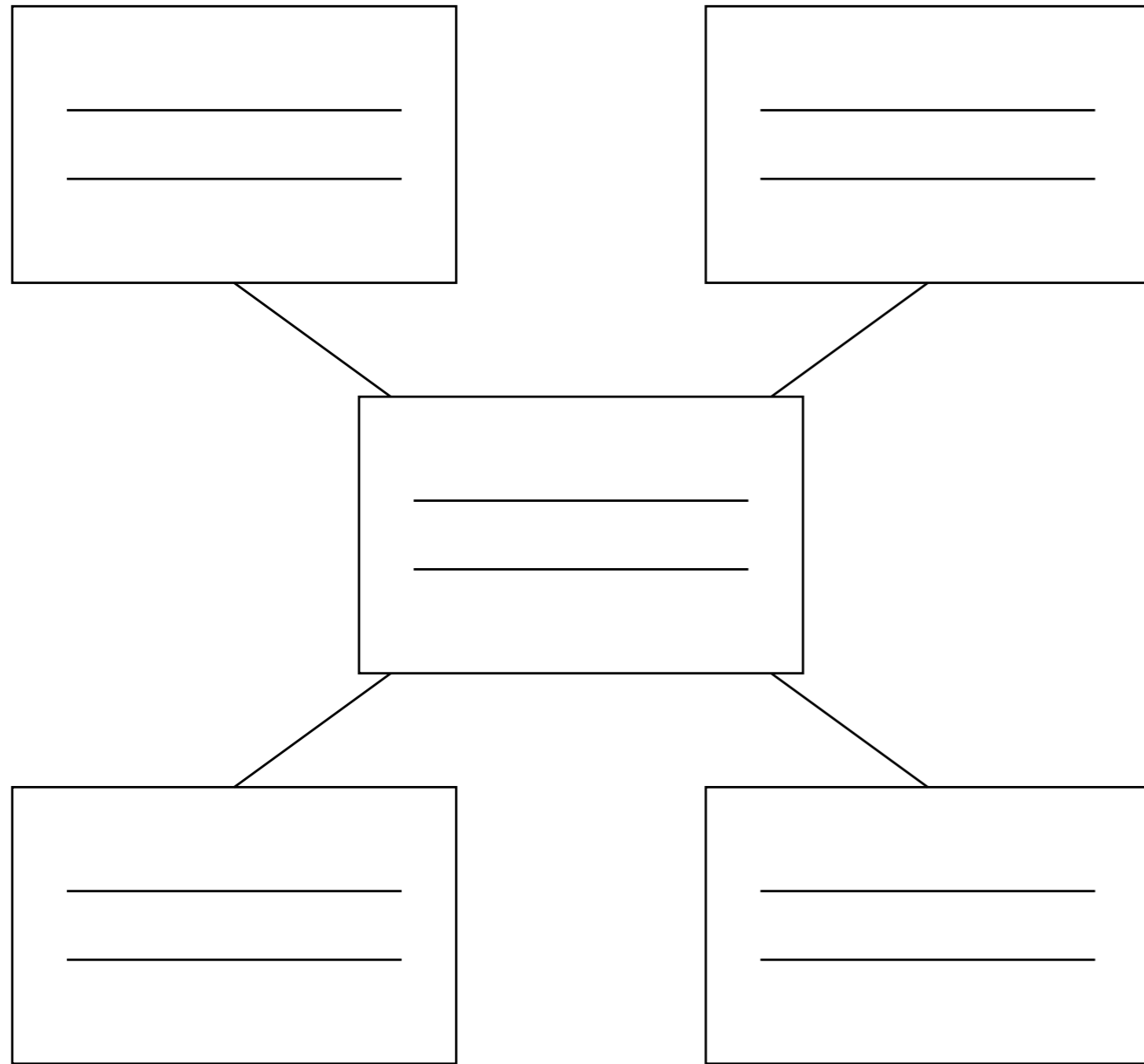
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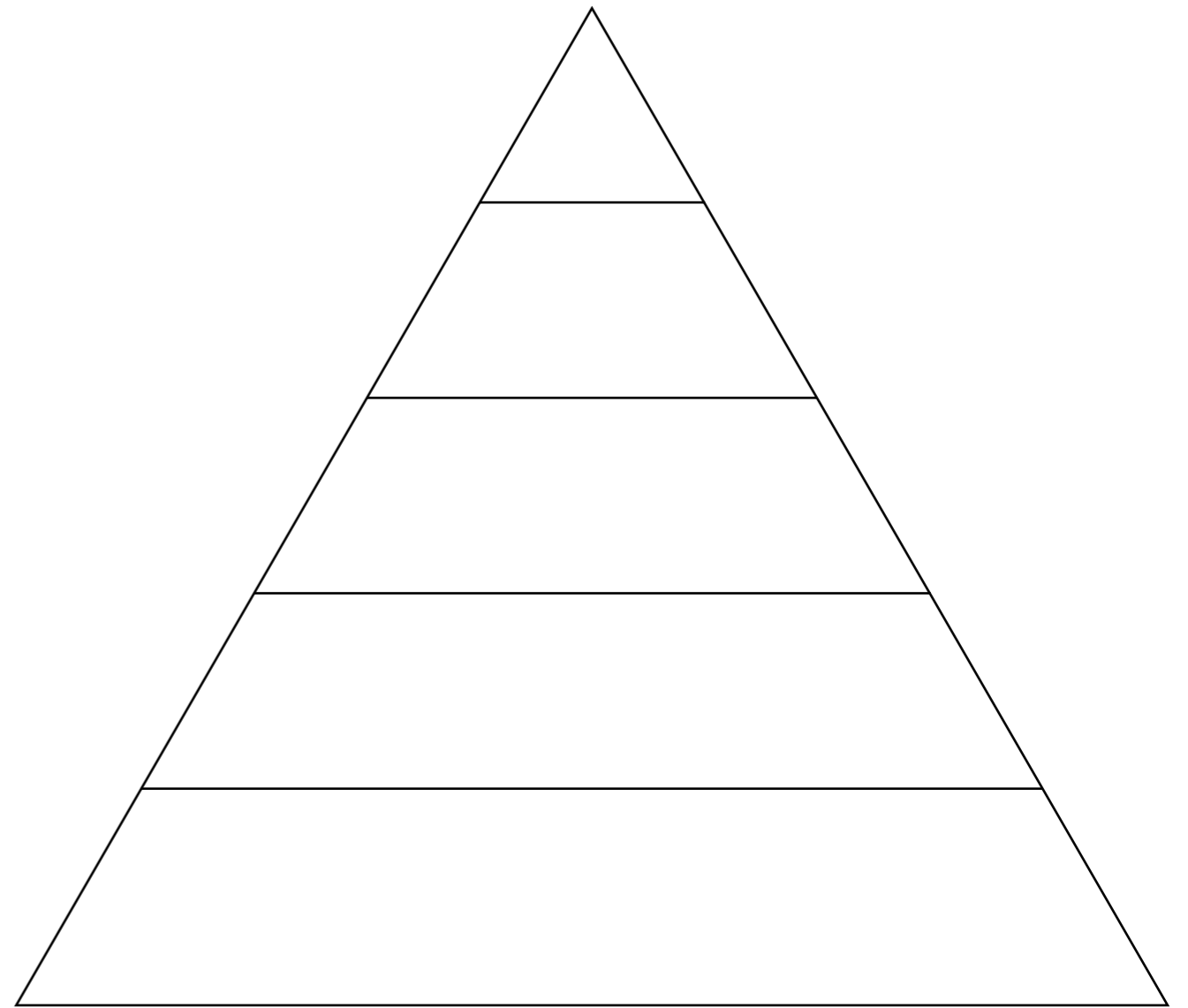
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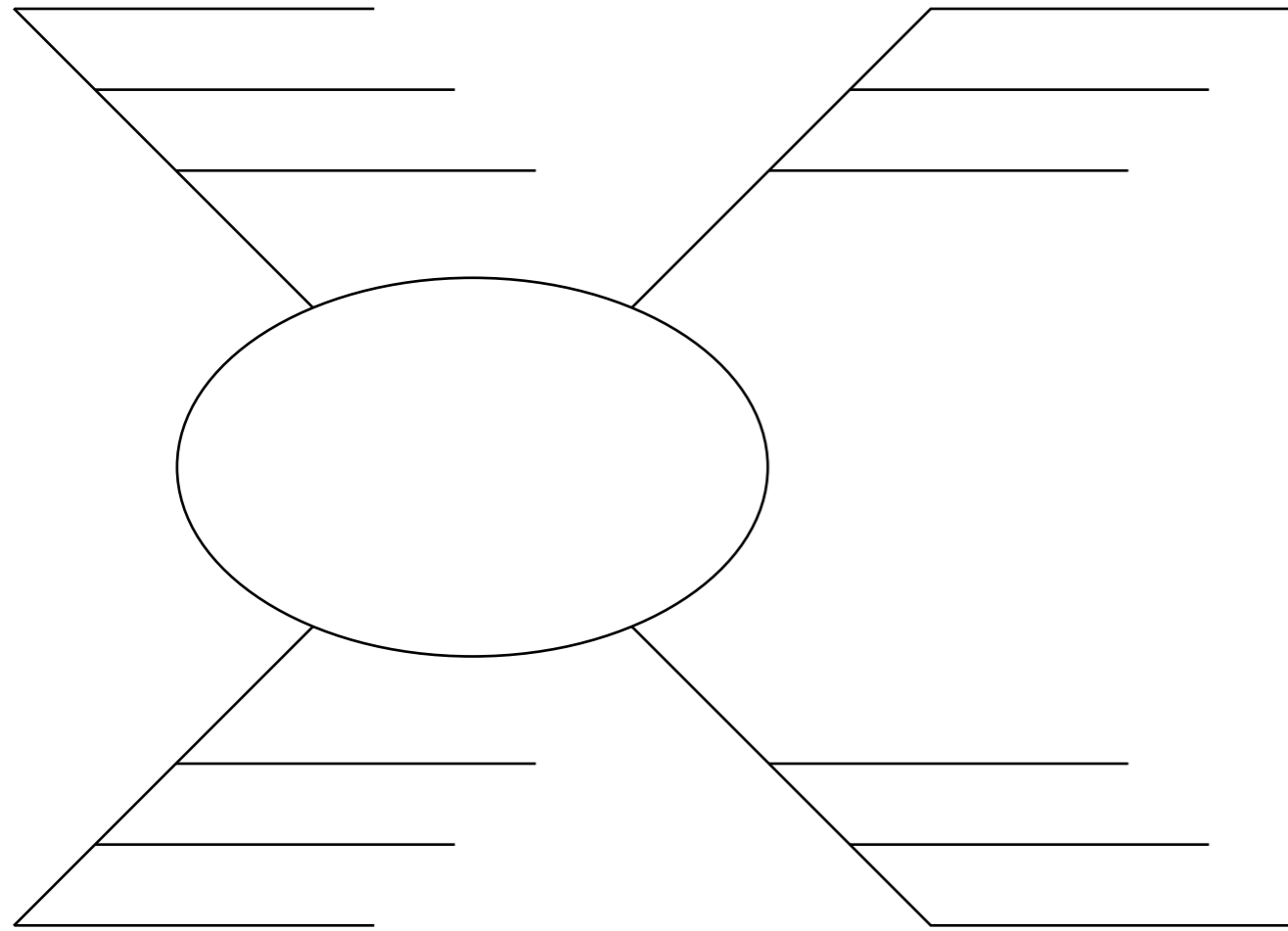
Web Graphic Organizer

Name: _____ Date: _____



Pyramid Graphic Organizer

Name: _____ Date: _____



Note: Add more legs to your spider as needed.

Name: _____ Date: _____

Who?

What?

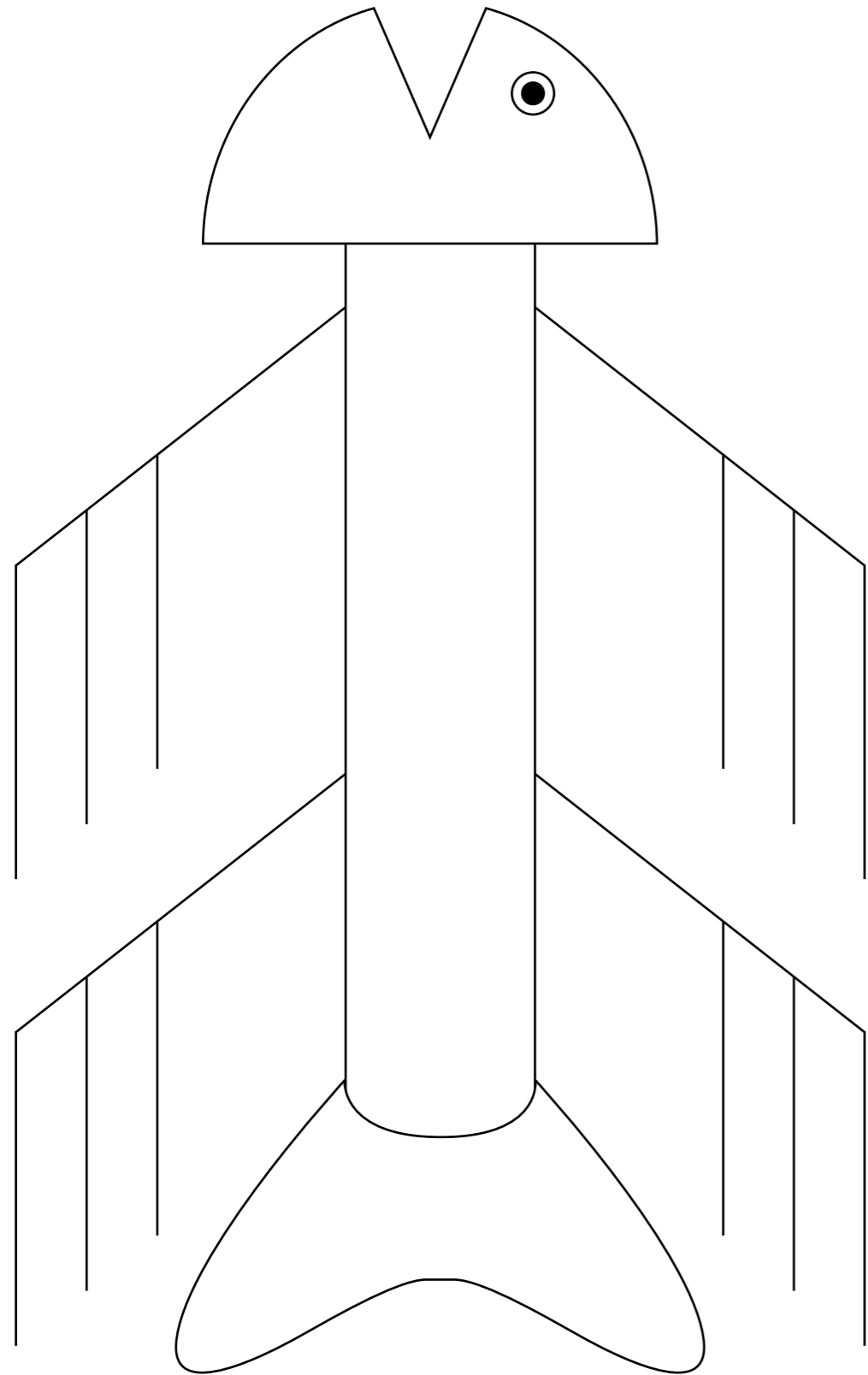
Where?

When?

Why?

How?

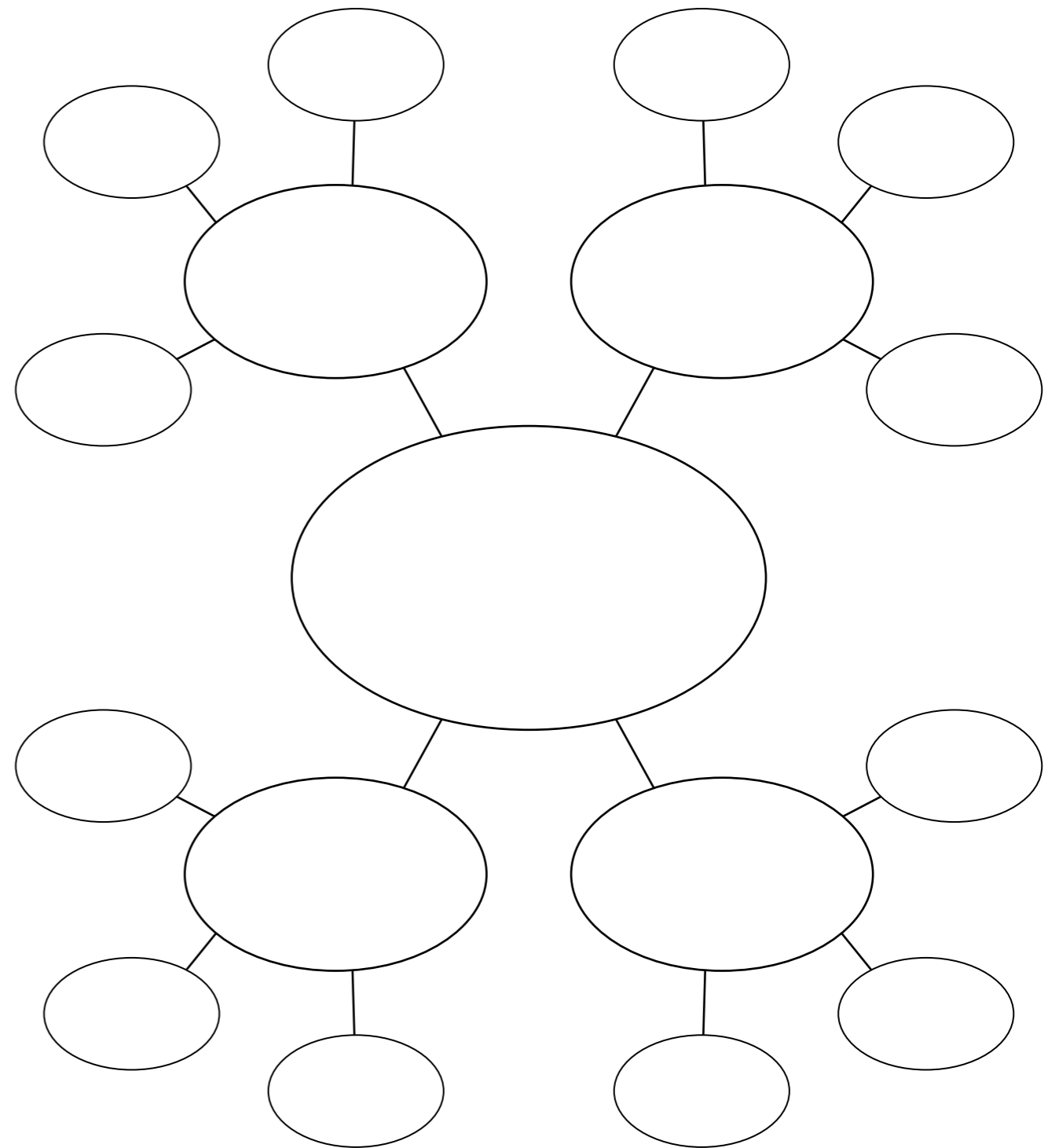
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Note: Add more bones to your fish as needed.

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Name: _____ Date: _____



Note: Add more bubbles to your clusters as needed.

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Home Connection Interviews



Name: _____ Date: _____

Share with your parents and/or family members what you have learned about supply, demand, and scarcity during and after severe weather events or weather-related disasters. Then, ask them the following questions:

1. What kinds of weather-related disasters happen in your family's country of origin?

2. What items are in high demand before and after a weather disaster in your family's country of origin?

3. What items are scarce after a weather disaster in your family's country of origin?

4. What kinds of assistance do people need and who provides this assistance after a weather disaster in your family's country of origin?



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Name: _____ Date: _____

Share with your parents and/or family members what you have learned about monuments. Then, ask them the following questions:

1. What famous monument to a person or group of people stands in your family's country of origin?

2. What does it look like?

3. Whom does it honor?

4. Do you agree that this person or these people should be honored?

5. Why or why not?

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Name: _____ Date: _____

Share with your parents and/or family members what you have learned about ancient or traditional farming methods. Then, ask them the following questions:

1. What crop have people in _____ grown for hundreds of years?
How was that crop planted long ago?

2. Why did people use this method of planting?

3. What methods are used today?

4. What traditional methods of farming are still used today?

5. Why are these methods still used? Why aren't traditional methods still used?



Name: _____ Date: _____

Share with your parents and/or family members what you have learned about lifestyles in the nineteenth century and our lifestyle today.

Then, ask them the following questions:

1. Where did most people live in your family's country of origin in the nineteenth century?
Where do most people live now?

2. What was the lifestyle like for the people of the nineteenth century?
How is it different today?

3. Were there common health problems in the nineteenth century that are not as common now? What were they?

4. How is the lifestyle and quality of life different today from the way they were during the nineteenth century?

5. How are medicine and doctors different today from the way they were during the nineteenth century?

Name: _____ Date: _____

Share with your parents and/or family members what you have learned about ancient ways of navigation. Then, ask them the following questions:

1. What are some traditional ways people navigate in your family's country of origin?

2. What are some modern navigation tools?

3. Who uses a GPS? Do many people use a GPS?

4. Why do these people use a GPS?

5. Why don't people use a GPS?



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Name: _____ Date: _____

Share with your parents and/or family members what you have learned about national heroes, women's roles in the independence movement in the United States, and important historical figures. Then, ask them the following questions:

1. Who are some important national heroes in your family's country of origin?

2. What did these people do to be considered a hero?

3. Who are some important women from history in your family's country of origin?

4. Why are these women important?

5. Who is the person considered to be the Father or Mother of your family's country of origin? Why?

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Name: _____ Date: _____

Share with your parents and/or family members what you have learned about irrigation, reusing materials, and conserving resources. Then, ask them the following questions:

1. What irrigation systems do people use in your family's country of origin?

2. What crops do they grow?

3. How do people reuse resources in your family's country of origin?

4. What are some things people do with recycled products?

5. What are the waste management systems like in your family's country of origin? What kind of recycling programs are there?



Name: _____ Date: _____

Share with your parents and/or family members what you have learned about exploration and map making. Then, ask them the following questions:

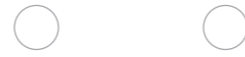
1. Who were some important explorers from your family's country of origin? What did they explore? Why did they explore that?

2. What kinds of maps did these explorers create? What kinds of tools did the cartographers use? How did they get information to make their maps?

3. What places should people explore in your family's country of origin? Why? What will they see there?

4. What kind of equipment would people need to explore your family's country of origin?

5. Why is that kind of equipment necessary?



Checklists

Name: _____ Date: _____

Remember to do the following:

- Include the setting, characters, plot, and conflict.
- Include details about the setting, plot, and characters.
- Use adjectives and adverbs to enrich your descriptions.
- Use sensory words to help the reader experience the events.
- Use prepositions and prepositional phrases to link nouns and pronouns to other parts of the sentence.

Vocabulary Words:



Name: _____ Date: _____

Remember to do the following:

- Use different sentence types: simple sentences, compound sentences, and complex sentences.
- Join some of your simple sentences with conjunctions.
- Use both action verbs and linking verbs.
- Add suffixes to root words.
- Include headings and subheadings in your essay.
- Include a photograph or an illustration.

Vocabulary Words:

Name: _____ Date: _____

Remember to do the following:

- Clearly state your opinion or position.
- Include reasons to support your opinion.
- Make nouns and pronouns agree in number.
- Include words with prefixes.
- Write verbs in the correct tense.
- Use a dictionary to ensure that commonly misused words have been used correctly.

Vocabulary Words:



Name: _____ Date: _____

Remember to do the following:

- Include stage directions, props, and setting information in brackets or parentheses.
- Use colons after a character's name.
- Use capitalization and punctuation correctly.
- Use appropriate contractions in dialogue.
- Use active verbs.

Vocabulary Words:

Name: _____ Date: _____

Remember to do the following:

- Explain a natural event or why people behave a certain way.
- Include gods and goddesses as characters.
- Use the past tense to describe past events.
- Capitalize proper nouns.
- Use strong adjectives and adverbs to create vivid images.

Vocabulary Words:



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Name: _____ Date: _____

Remember to do the following:

- Include figurative language.
- Include a rhyme scheme.
- Use adverbs to describe actions.
- Use verbs correctly with consistent verb tenses.
- Use quotation marks to identify the parts of your poem that represent a conversation.

Vocabulary Words:



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Name: _____ Date: _____

Remember to do the following:

- Include characters engaged in common activities.
- Write about scientific and technological advances that do not exist yet.
- Include a social or political statement.
- Use prefixes and suffixes correctly.
- Use comparatives and superlatives.
- Find synonyms and antonyms for descriptive words.
- Look for word families to expand your vocabulary.

Vocabulary Words:



Name: _____ Date: _____

Remember to do the following:

- Check that all sentences have a subject and a predicate.
- Include some sentences with compound subjects.
- Include some sentences with compound predicates.
- Use possessive nouns and pronouns correctly.
- Use apostrophes correctly.
- Note the date on each journal entry.
- Write about events, feelings, and thoughts.
- Write to yourself, not to other people.

Vocabulary Words:
